Dean’s Message

Now that the Affordable Care Act has been rolled out across the county, nurses continue to be an increasingly significant part of the solution. In response to health needs in New Mexico, the state has increased funding for advanced practice registered nurse education. Nurses and advanced practice nurses, in particular, are relied on to help stem the tide of an overburdened health care delivery system. The UNM College of Nursing is up for the challenge and can use your support!

Inside your Annual Report, you will learn how clinical training using high-tech simulation is a growing part of our nursing student experience at UNM. Students participate in rare and complex scenarios without placing patients at risk or in discomfort. This high-tech and high-touch training enables students to enter the health care workforce with a higher skill level during their first months on the job.

We are also excited to introduce you to the cancer research of Dr. Barbara Damron and Dr. Emily Haozous. You will learn how Dr. Damron is working to reduce disparities in Hispanic cancer patients using text messages to increase compliance. Dr. Haozous incorporates into her research her pride in representing Native American populations, including research on the far-reaching effects of radiation from the Trinity Project detonations in the mid-1940s.

The College has also been fortunate to receive state funding to increase total enrollments in UNM’s Pediatric Nurse Practitioner, Family Nurse Practitioner and Certified Nurse-Midwife programs. The increased enrollment opportunities aid in getting these nurses into New Mexico’s communities. Additionally, UNM’s preceptors are located statewide throughout rural New Mexico, providing invaluable clinical experience for students.

To help keep pace with this added capacity, we have been hiring at an increasing rate. We had nine faculty join our ranks this year. Student Services has also added two new advisors and a financial aid specialist. Guiding students through the program as efficiently as possible is critical to keeping costs down for all involved. Our Student Services team will update you on the fantastic job they do shepherding students through the program.

In spite of the economy’s relatively strong performance, student debt burdens can be overwhelming. The College works diligently to provide educational and financial opportunities for students wherever possible. Thank you for supporting the UNM College of Nursing and helping to improve the lives of so many New Mexicans.

Nancy Ridenour, PhD, RN, APRN, BC, FAAN
Professor and Dean
Dean to Serve on NMNEC Board

Dean Nancy Ridenour was nominated to serve on the New Mexico Center for Nursing Excellence Board of Directors. She started in January 2014.

Cox Awarded 2014 AACN Faculty Policy Fellowship

The American Association of Colleges of Nursing held its second annual Faculty Policy Fellowship on March 24-27, 2014, in Washington, DC. This fully funded, four-dayimmersion program is designed for faculty at AACN member schools who are interested in actively pursuing a role in health care and nursing policy. The 2014 cohort was selected from a highly competitive pool of more than 30 applications, and Dr. Kim Cox, Assistant Professor, was selected. Dr. Cox had the opportunity to enhance her existing knowledge of policy and advocacy through sessions that strengthened her understanding of the legislative process and the dynamic relationships between federal departments and agencies, national and state nursing organizations and the individual advocate.

Regents’ Professor and Regents’ Lecturer

Dr. Robin Meine-Gruchowski, Professor, was appointed as Regents’ Professor (2014-2017), based on her contributions to service to the College of Nursing and UNM, stellar administrator roles and teaching excellence. Dr. Kim Cox, Assistant Professor, was appointed as an Interim Research Chair (2014-2015), based on her exemplary performance as a junior faculty member.

Video Featured by Scrubs Magazine

A video by students at the College of Nursing, “Things Nursing Students Don’t Say,” was featured in Scrubs magazine. To read more or to see the video, visit http://scrubsmag.com/video-things-nursing-students-dont-say.

U.S. News & World Report Ranking

According to the U.S. News & World Report’s “America’s Best Graduate Schools” for 2015, the College’s Nurse-Midwifery program ranked 5th and the Master’s program ranked 79th nationally. The report surveyed and analyzed a total of 128 medical schools and 25 schools of osteopathic medicine in the United States. The schools were ranked according to selected measures of academic quality, including academic reputation, student selectivity, faculty resources and the percentage of graduates who go into the primary care specialties of family practice, internal medicine and pediatrics.

Dr. Mayo Retires

Dr. Rebecca Mayo, faculty, retired from the UNM College of Nursing on June 30, 2014. Dr. Mayo was the program coordinator for the RN to BSN program.

U.S. News & World Report Ranking

According to the U.S. News & World Report’s “America’s Best Graduate Schools” for 2015, the College’s Nurse-Midwifery program ranked 5th and the Master’s program ranked 79th nationally. The report surveyed and analyzed a total of 128 medical schools and 25 schools of osteopathic medicine in the United States. The schools were ranked according to selected measures of academic quality, including academic reputation, student selectivity, faculty resources and the percentage of graduates who go into the primary care specialties of family practice, internal medicine and pediatrics.

YEAH! The Albuquerque chapter of the American Association of Critical-Care Nurses (AACN), in partnership with the New Mexico Department of Health, have chosen Dr. Keith Haynie, Assistant Professor, as the first recipient of the AACN Nightingale Scholarship of $1,000. The scholarship is in recognition of his past and future contributions to critical care nursing.

El Rio and Dr. Ramon Padilla-Valencia named to NMNEC Board of Directors

New Mexico Department of Health, University of New Mexico, and the New Mexico College of Nursing are pleased to announce the appointment of Dr. El Rio and Dr. Ramon Padilla-Valencia to the NMNEC Leadership Council. Dr. El Rio is the Associate Dean for Research and Dr. Padilla-Valencia is the Interim Nursing Education and Scholarship Chair. Both Fellows have agreed to participate actively in the NMNEC Leadership Council.

Nursing Excellence Board of Directors

Dean Nancy Ridenour was nominated to serve on the Nursing Excellence Board of Directors. She started in January 2014.
YEAR IN REVIEW

Global Health Experience Reunion
For the past five years, Dr. Judith Harris has been taking nursing students to Bolivia or Kenya, partnering with Project Helping Hands to offer our students the opportunity to travel abroad and apply their skills. Dr. Harris brought together the Global Health Experience alumni on April 15th to reminisce and learn more about the Judith Harris Global Health Endowment. Started by Dr. Harris in 2011, the endowment will help cover the costs involved for our students who participate in this experience. Dr. Harris hopes that eventually cost will not be a barrier in giving our students the opportunity to turn the world into their classroom.

$1.6 Million to Expand Nurse Practitioner Program
Governor Martinez asked the New Mexico Legislature for, and received, $1.6 million to add 24 additional nurse practitioner training slots, adding family and pediatric nurse practitioners and certified nurse-midwives to the state’s health care workforce.

Morton Honored with Excellence Award
Nancy A. Morton, Clinical Educator II, received the Excellence in Education/Research/Academia Award at the 2013 New Mexico Nursing Excellence Awards Nov. 2 at the Hyatt Tamaya Resort. A total of 22 nurses, five retired nurses, one nursing student and one individual were honored at the event. A nurse for 36 years, Morton is the Director of the Undergraduate Program at the UNM College of Nursing.

Lobo Recognized by Alma Mater
Dr. Marie Lobo, Professor, has been recognized and honored by The Ohio State University College of Nursing as one of 100 Alumni Transformers in Nursing and Healthcare as part of their 100th anniversary celebration. She was recognized for her outstanding contributions to the profession and her dedication and passion to improve the health of children and families.

Cohen Honored by Yale University
Dr. Sally S. Cohen, Associate Professor, was recognized and honored by Yale University School of Nursing as one of their outstanding 90 nurses as part of their 90th anniversary celebration. Dr. Cohen was recognized for her many achievements and contributions to the discipline, particularly her dedication to nursing and health policy and her outstanding scholarship around social policies for children.

In 2015, the UNM College of Nursing will be celebrating its 60th Anniversary! Over the next year, we will be asking our alumni, faculty, staff and the entire nursing community to share their stories. Stay tuned for more to come.

Celebrating our past.
60 YEARS!
1955 - 2015

Your legacy is the ultimate gift
A bequest to support the College of Nursing and health care innovation can fulfill your philanthropic goals without depleting your current assets. Through a bequest, you may also direct your gift to a specific purpose, retain control of your assets during your lifetime and reduce estate taxes.

For more information about making a bequest through the UNM Foundation to benefit the College of Nursing and health care innovation, please contact Dimple Bhakta, Development Coordinator, 505.272.4455 or dbhakta@salud.unm.edu – unmgift.org

UNM COLLEGE OF NURSING ANNUAL REPORT 2014
EXPANDING TEAM

As the College of Nursing expands its programs, the need to expand the number of employees also grows. More faculty, more advisors and more student services personnel need to be hired. We’d like you to meet the newest members of the Student Services Team. These are three fantastic ladies who come with a wealth of experience to help our students progress into exceptional nurses and amazing alumni.

Nissane Capps

Nissane Capps, Senior Academic Advisor, has been an advisor at the University of New Mexico for 7 years. She began her career at the College of Arts and Sciences. Eventually, she moved over to the School of Medicine. For the last 10 years, she has been in charge of advisement for the RN to BSN program. The more complex models are used for more complex scenarios, from cardiac arrest to multiple trauma injuries. Midwifery students can monitor the fetal heartbeat as Sim Mom labors. They can later practice using pediatric exam tools on Sim NewB, a newborn simulator.

Quena Echeverri-Gonzales

An Academic Advisor for the College of Nursing, Quena Echeverri-Gonzales does advising and recruitment for the MSN program. More specifically, she is working with Pediatric Nurse Practitioner, Family Nurse Practitioner and Nurse-Midwifery students. Prior to coming to the College, she worked in various capacities at UNM for the past 10 years, most recently with the College Enrichment and Outreach Program under Student Affairs. Echeverri-Gonzales enjoys working with the students and learning about the profession of nursing.

Kelsey Higgins

In July of this year, Kelsey Higgins began working as a Financial Aid Officer for the College of Nursing. She works, part-time, alongside Ana Vigil, awarding students financial aid, loans, grants and scholarships based on qualifications. Originally from New Mexico, she moved to Arizona, where she also worked in financial aid. Knowing she wanted to return home, she immediately looked for a position where she could continue the work that she loves and was able to join the UNM College of Nursing Student Services team. When asked what she likes about her job, she says she likes working with the students and she has always wanted to help people.

HIGH-TECH SIMULATION A GROWING PART OF NURSING STUDENT EXPERIENCE

BY CINDY FOSTER

The patient blinked his eyes and stared at the ceiling, mouth open. An unsettling moan erupted as his chest began to rise and fall. The stone-faced figure in a hospital bed looked like the high-fidelity mannequin that he was – yet the touch of his skin and the beat of his heart were lifelike.

Instructors at the University of New Mexico College of Nursing simulation lab know their new computerized mannequins can be intimidating at first.

“Our nursing students may start out a bit ambivalent about the experience,” said Lab Director Joseph Poole, Jr., RN, MSN. “They aren’t sure what to expect from the mannequins, and they are having to perform an exam on one in front of their peers. But their hesitancy doesn’t last long. It really does begin to mimic the clinical setting as they move through the session moment by moment.”

Simulators have been in classrooms since the 1980s, but a new generation of high-fidelity simulators has brought about something of a revolution in the way nursing classes are taught. These Wi-Fi mannequins groan, wheeze and blink. Stomachs rumble. Pulses race and then drop dangerously low. They might vomit. With the help of moulage, bodily fluids flow, and smells waft across the exam table, mimicking the clinical setting.

Regulators love them. They want to see students learning without placing patients at any unnecessary risk or discomfort. They also know that when students can participate in complex and rare scenarios, they are better prepared to enter the workforce after graduation.

Every undergraduate student at the UNM College of Nursing is now required to spend time in the simulation lab. Beginning students practice inserting intravenous lines and performing basic skills on low-tech mannequins. The more complex models are

The evolution has been quick. Five years ago, most UNM nursing students encountered a small number of mannequins during their training. By 2013, a total of 856 student encounters had occurred in the lab. That number increased to 1,250 in Spring 2014.

“I love the sim,” said nursing student Darlene Lucille Baca, who is beginning her last semester of training. “It was creepy for a minute, but it really forces you to focus.”

Kelsey Higgins, Quena Echeverri-Gonzales, Nissane Capps

Eventually, she moved over to the School of Medicine before joining the College of Nursing. She is primarily in charge of advisement for the RN to BSN program. Having always loved advising, Capps likes the fast pace and changing dynamics of nursing. “The stakes are
“You can hear the wheezing in the chest. It helps even in little things, like remembering that you must first listen to the bowel before you palpate it or you will change what you are hearing. It really cements how to do your head-to-toe assessment, which is one of a nurse’s primary duties,” she said.

Undergraduate students usually begin a simulation lab day with a briefing session that orients them to the simulation, and they prepare for the patients they will be taking care of that day. Once the simulated experience is over, the students gather for debriefing, Poole said.

“Being able to follow up with a ‘hands-on’ clinical time really can enhance the learning process,” he said. Sessions typically last about 20 minutes. While one group will assemble to take care of their patients, the other will sit in the debriefing room with their instructor and watch their peers perform in the scenario.

Lab supervisor Arthur Sedore then begins to put the mannequins through their paces from his post in the lab’s control room, where he operates a computer linked to the mannequins. Students may hear low, anguished moans as Sedore changes vital signs and makes other adjustments to the patient’s condition. Students administer medications and perform nursing interventions to see how the patient responds. Students have access to a nearby phone that they can use to consult with other members of the care team on better ways to care for their patient.

“If they are focused and achieving the simulation learning objectives, we might expand the scenario to allow them to complete all the objectives,” Poole said. “If everyone is having difficulty and getting frustrated, then we stop and go to the debriefing room. Often, that is the important part of the process, when they are learning from their peers.”

Research is showing simulators to be good teachers. A recent National Council of State Boards of Nursing study, “The Effect of High-Fidelity Simulation on Nursing Students’ Knowledge and Performance,” showed that students benefited from combining simulation with clinical activities.

“The study showed what we had been hearing from employers – students who had been through simulations begin with a higher skill level during their first months on the job,” Poole said. “With the simulations, they are able to see and treat a wide range of patients, and it shows up in their confidence and competency.”

CANCER RESEARCH

A trailblazer throughout her career, Barbara Damron, PhD, RN, FAAN, was the first oncology advanced practice nurse in south Texas, was the first to teach chemotherapy certification training to oncology nurses, helped to develop the Texas Cancer Council (and the New Mexico Cancer Council) and helped to ensure that all nurses throughout the state of Texas received cancer education training through the Nurse Oncology Education Program, which she founded. She is currently the Director of the Office of Community Partnerships & Cancer Health Disparities for the UNM Cancer Center and Associate Professor at UNM College of Nursing and at UNM Family & Community Medicine at the School of Medicine. Damron is a lead faculty member with the Robert Wood Johnson Nursing and Health Policy Collaborative at UNM. She teaches health policy at the PhD and MSN levels and also serves on dissertation committees.

When you ask Damron what she’s most proud of, she does not make mention of the research she’s done or the policies she helped create. After 20 years of advanced practice oncology experience, it is all about the patient. She brings the spirit and energy of her patients to the scientific aspect of her job. Damron knows that had she started as a scientist, she would not have the same understanding of the need for her work.

Damron has many concurrent scientific research projects, but her biggest is addressing disparities in Hispanic cancer patients. It began by translating an educational seven-module program, Cancer 101, into Spanish and testing the knowledge gained by patients. The project then tested text messaging as a means to improving physical activity and dietary habits in Spanish-speaking individuals. Participants demonstrated large improvement through self-reporting. For Year 4, this same messaging system was used on Hispanic colon cancer patients receiving oral chemotherapy. Patients and providers are currently being surveyed and interviewed to determine whether text messaging reminders increase adherence to taking the drug. The National Cancer Institute has provided the funding for these advances each year.

Damron is a Robert Wood Johnson Foundation Health Policy Fellow. She worked as a professional staff member in the US Senate Committee on Health, Education, Labor, and Pensions on health policy in Washington D.C., and she continues that hard work here at home. Nationally, research is moving toward the use of human genetics to tailor treatments to an individual’s makeup. Cancer is leading the way in this field. There is a need for human specimens, and people in general are hesitant to participate. Damron is working with the Pueblo Council of Governors to discuss the needs and wants of the pueblos in regard to policy and protection in genetic testing. It is her goal that the final guidelines would be used across UNM, not just the Cancer Center. The Robert Wood Johnson Foundation and American Cancer Center are providing funding for this project.

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While at Yale earning her Master of Science in Nursing degree, Emily Haozous, PhD, RN, realized there were very few Native American nurses conducting research. A member of the Chiricahua Fort Sill Apache Tribe, she applied to the Yale PhD program and was accepted, completing the program in 2009. Haozous is currently an Assistant Professor at the UNM College of Nursing, teaching research methods in the MSN and PhD programs. When you ask her what she's most proud of, she says that it is being able to advocate and provide a voice for indigenous people in health research.

In July 1945, the U.S. government detonated the first atomic bomb, nicknamed "Trinity," near White Sands, N.M. There was never any follow-up done on the cancer risk from the exposure to radiation until now. Other sites of major radiation releases have been studied extensively, including the effects of the bombs dropped on Hiroshima and Nagasaki, Japan, and the Nevada and Marshall Islands nuclear test sites.

The first comprehensive study conducted by the federal government to estimate cancer risk to New Mexicans alive at the time of the Trinity nuclear test is now being performed. A team from the National Cancer Institute came to New Mexico in September to conduct in-depth interviews to determine the typical diet and lifestyle habits of Native American and Hispanic populations living in New Mexico in the mid-1940s to understand the full impact.

The team, including Dr. Haozous as a co-investigator, travelled throughout the state, interviewing elders about their memories of their diet and lifestyles during the 1940s. Dr. Haozous coordinated interviews and community meetings, and facilitated the qualitative interviews.

Funded by a grant from the Robert Wood Johnson Foundation Nurse Faculty Scholar program, Haozous is also working to address medical mistrust of health care providers among Native Americans. She began her research three years ago using digital storytelling to improve cancer screening rates with Native American women. Cancer survivors and family members who lost someone to cancer were asked to create a short video sharing their experiences. Through this project, Dr. Haozous learned that digital storytelling workshops provided a healing process for those who made the videos. Qualitative interviews were done with survivors and family members. The participants reported that they expected to learn the technical skills of making a video; instead, they received a very powerful healing experience.

Haozous is quick to point out that the UNM College of Nursing has some wonderful Native American scholarships for students: Louise Grey Kiger Nursing Scholarship, Joan Marie Tippecornic Memorial Scholarship Endowment, and Thomas A. Plein Memorial Scholarship Endowment. She is extremely proud to be part of a college of nursing that has alumni, faculty and staff who are so dedicated to supporting the successes of American Indian nursing students.

The extensive clinical experience she has gained in her training has given her first-rate preparation for the demands of the workplace, Stopani believes. "That was one of the main reasons I chose UNM," she says. "The amount of clinical experience was above what most other programs expected. I really think that is the best way to learn."

Stopani’s experience is typical for many graduates from UNM’s trio of advanced practice registered nurse (APRN) programs. Soon, thanks to an infusion of new state funding, more students will have an opportunity to pursue this career track. In a bid to boost the ranks of primary care providers in the state, the 2014 New Mexico Legislature included a nearly $1.7 million recurring appropriation to grow the total number enrolling in UNM’s pediatric nurse practitioner, family nurse practitioner and certified nurse-midwife programs from 24 to 40 students.

Enrollment deadlines are fast approaching—Oct. 1 for the certified nurse-midwife program and Nov. 1 for the pediatric and family nurse practitioner tracks. The first expanded classes will start in the summer 2015 semester for graduation in 2017.

“We’re trying really hard to get the word out,” says Carolyn Montoya, PhD, a certified pediatric nurse practitioner, associate professor and interim director of the College of Nursing Practice Team. “The Legislature is making a commitment. I am trying to be sure that we spend this money appropriately and we have sufficient students.”

The three APRN programs each begin with online courses in pathophysiology, research, nursing theory and health policy, Montoya says. Then the training shifts to clinical courses on block schedules, in which students alternate between the classroom and hands-on training in clinics.

“We send students all over the state,” Montoya says. “We can’t have you in a class on Monday and expect you to do a three-hour drive to Las Cruces to do your clinical. If you are from a rural community, we will try as much as possible to place you for your clinical experience in your hometown.”

The trio of programs are a good fit for registered nurses (RNs) looking to expand their skillset and for greater autonomy in their practice, Montoya says, pointing out that New Mexico is one of 16 states in which nurse practitioners and certified midwives practice independently and with their own prescriptive authority.

“One of our selling points is that we’re not a massive program,” Montoya says. “There are some that take a hundred or more students. We don’t do that. Our students receive individualized faculty instruction.”
The fact that 100 percent of the students who have graduated from the program in the past five years have passed their certification exams is another plus, she says. Students also benefit from close supervision from faculty and preceptors while getting their clinical training, she says.

Stopani, a Chapparal, N.M., native who started out as a licensed midwife before earning her Bachelor of Science in Nursing degree (BSN) at Texas Tech University, had more than 800 patient interactions in the certified nurse-midwifery program. “It’s incredible that we have preceptors who share their clientele with us,” she says. “They’re so invested in our learning that they’re willing to share those experiences.”

Kendall Brown, who earned his BSN at UNM, is enrolled in the family nurse practitioner program. A Gallup, N.M., native who is also a member of the Navajo Nation, Brown wants to make primary care available where it’s most needed.

“If there’s not that many health care providers out there,” says Brown, who hopes to work for the Indian Health Service after he graduates. “The need is great. Many Native American patients cope with conditions like diabetes, high blood pressure, depression and anxiety,” he says.

“What I’m learning in school is how to manage these illnesses,” he says, adding that the extensive classroom and clinical training he’s received so far has been “worth it” because it has improved his skills as an RN.

Diana Sanchez-Gallegos, who earned her undergraduate, Master of Science in Nursing and post-master’s certificate from UNM, has worked at Presbyterian’s family practice in Belen, N.M., for 21 years. Board-certified as both a family nurse practitioner and a pediatric nurse practitioner, she remembers well the bumpy transition between RN and nurse practitioner.

“If all of a sudden, you’re in a role where you’re making all the decisions and you’re writing them down,” she says, “it’s a whole different ballgame when you’re signing your name to those orders. It’s a real responsibility, a real role change.”

Sanchez-Gallegos says that these days, she learns a lot from serving as a preceptor to young APRN students from UNM. “You sometimes get stuck in your old ways,” she says. “They get a student who says, ‘Here’s a new way to do it, and there’s evidence for it.’ She’s excited to hear about the expanded APRN program because it will help improve access to care. “Overall, we can’t meet the demands right now,” Sanchez-Gallegos says, adding that the extension of health insurance and Medicaid coverage under the Affordable Care Act means that increasing numbers of people will be seeking health care.

Carolyn Montoya, who continues to treat pediatric patients in addition to meeting her busy administrative responsibilities in the College of Nursing, says becoming a nurse practitioner “is the best decision I ever made.”

She hopes that as more students graduate from the APRN program, many of them will choose to remain in New Mexico to practice in rural and underserved communities, where the need is the greatest.

In small towns, she says, practitioners get to know their patients outside of the clinic. “It’s a very unique relationship,” she says, “very different from an urban setting.”

But for Montoya and others, the work is its own reward. “My mind is engaged 110 percent when I'm in clinical,” she says. “When I've had a tough day here, I go and see my little babies. You are totally engaged in that encounter, and it’s challenging and satisfying.”
Qualitative Health Research, 2014, 24(1), 78-89
AMY LEVI AND COLLEAGUE
"How Clinicians Develop Confidence in Their Competence in Performing Aspiration Abortion"

AMY LEVI AND COLLEAGUES
"A Radio-Education Intervention to Improve Maternal Knowledge of Obstetric Danger Signs"

BLAKE BOURSAW AND COLLEAGUES
"Obesity and Malnutrition Among Hispanic Children in the United States: Double Burden on Health Inequities"

BETH RODGERS AND COLLEAGUE
"Optimistically Engaging in the Present: Experiences of Aging Among Gay Men"

JONGWON LEE AND COLLEAGUE
"Feasibility of Utilizing Ethnic Beauty Salons for Cervical Cancer Screening Psycho-Education"

Position Statement
KIM COX AND COLLEAGUES
"ACNM Position Statement: Delayed Umbilical Cord Clamping"

Books and Book Chapters
Book
Mastering Concept-Based Teaching, St. Louis, MO: Elsevier, 2014
BETH RODGERS AND COLLEAGUES

Book Chapter
"Landing Fellowships and Internships"
NANCY RIDENOUR

Book Chapter
Contributor on teamwork and interprofessional practice
NANCY RIDENOUR

Book Chapter
"The Evolution of Nursing Science"
BETH RODGERS
In Philosophies and Theories for Advanced Nursing Practice (2nd ed.). Burlington, MA: Jones and Bartlett, 2014

Book Chapter
"Qualitative Research for Nursing Practice"
BETH RODGERS
In Research for Advanced Practice Nurses (2nd ed.). New York: Springer, 2013

Book Chapter
"The Nexus of Science and Policy in Infertility Treatments"
MELINDA TINKLE AND SHANA JUDGE

Book Chapter
"Global Health: Health Sciences and Team-Based Care"
HERRICA TORRES AND COLLEAGUES
In Global Health Programming in Medical and Other Professional Schools (2nd ed.). Self-Published with Sponsorship by Consortium of Universities for Global Health, 2013

1959
Mary Villa, ’59 BSN, was honored by the Avalon Children’s Dental Health Clinic. Among other programs she initiated, in assistance with her clerk, Cathy Moran, she began a dental clinic in the auditorium of Avalon School in Catalina Island.

1960s
The Class of 1964 returned to the College of Nursing to celebrate its 50th anniversary.

Carla Muth, ’64 BSN, received the New Mexico Center for Nursing Excellence Legend of Nursing award.

Nancy Nunez, ’63 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

1970s
Elayne Escaricida, ’71 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Ann Sims, ’70 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

1980s
Karen Carlson, ’83 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Louise Lewis, ’85 BSN, is currently working at Moreno Valley Healthcare Clinic.

Michael Chicarelli, ’97 BSN and ’11 MSN, was named by Albuquerque Business First as one of their 40 Under 40 honorees, which pays tribute to the most outstanding young professionals in Albuquerque.

Sophia Rodgers, ’89 BSN and ’92 MSN, was honored by the UNM College of Nursing with its 2013 Distinguished Alumni Award.

Jamie Silva-Steele, ’86 BSN, was named president and chief executive officer of UNM Sandoval Regional Medical Center, effective December 19, 2013. Prior to assuming her current role, she served as the center’s chief operating officer.

Sandra Seligman, ’83 BSN and ’94 MSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

1990s
Carla Muth, ’99 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Sharranna ‘Shari’ Friedman, ’95 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Patricia Schindler, ’99 BSN and ’07 MSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Sophia Rodgers, ’89 BSN and ’92 MSN, was honored by the UNM College of Nursing with its 2013 Distinguished Alumni Award.

Terri Fortner, ’91 BSN, was honored by the UNM College of Nursing with its 2013 Distinguished Alumni Award.

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Brian Tuffnell, ‘94 BSN, received the New Mexico Center for Nursing Excellence award for Excellence in Practice, Critical Care.

2000s

Laura Case, ‘08 MSN, received the New Mexico Center for Nursing Excellence award for Excellence in Leadership, Management/Emerging Leadership.

Marjorie Cypress, ‘08 PhD, was named President, Health Care & Education, by the American Diabetes Association.

Glória Doherty, ‘01 MSN, received the New Mexico Center for Nursing Excellence award for Awards of Distinction, Community Service.

Abigail Eaves, ‘00 BSN and ‘02 MSN, was chosen to receive the inaugural Inspirational Young Alumnus Award given out by the UNM Alumni Association.

Kate Krogdahl, ‘05 BSN and ‘13 MSN, is currently working for Presbyterian Medical Group.

Debbie Martinez, ‘03 BSN, received the New Mexico Center for Nursing Excellence award for Excellence in Practice, Medical/Surgical.

Trisha Olivias, ‘05 BSN, married Patrick Mondragon.

Yolanda Morales, ’00 BSN, ’04 MSN and ’12 PhD, received the New Mexico Center for Nursing Excellence award for Advanced Practice.

Victoria Ortiz, ’02 BSN and ’11 MSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Alex Price, ’06 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Nancy Satiesteban, ’01 BSN, was named chief nursing officer of Rehoboth McKinley Christian Hospital.

2010s

Nicole Dishong, ’12 MSN, has joined Southwest Medical Associates.

Julianna Ferreira, ’11 MSN, received the New Mexico Center for Nursing Excellence award for Excellence in Practice, Public Health/Community School.

Ruth Golar, ’13 MSN, joined the Dar Luz Birth Center team.

Lindsey Hall, ’10 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Hein Tran, ’13 BSN, was selected for the UNM Sarah Belle Brown Community Service Award. Tran was also the recipient of the 2014 March of Dimes Award.

Michelle Yazzie, ’10 BSN and ’12 MSN, spoke at a UNM Health Sciences Center-sponsored event at the UNM Gallup campus. The evening helped promote health care professions to our UNM Gallup students.

Are you an alumnus who has something exciting to share? Please email Marlena Bermel, senior alumni relations officer, at mbermel@salud.unm.edu. You could be in the next Annual Report!

The University of New Mexico College of Nursing is grateful to the following alumni, friends, corporations and foundations for their generous gifts and pledges received by the University of New Mexico Foundation.

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Dr. Camelo and Patricia Higgen
Dr. Robert and Judith Lindsey
Genal Parson and Andrew Torres
Joyce and Bill Butt
Julie Gornade
Karen Imai
Kathleen Davis and Robert Wengraf
Margaret Ann Gatjehr
Mary Bondine

$100-$249
Amy Rohr
Andrea Robbins
Angieva Gallegos
Ann Mancini
Antoinette and Dr. Calvin Spedden

$100-$249
Barbara Allen
Catherine and Steven Perry
Carolea Mead
Chris and Lorraine Furst
Cecilia Garcia
David and Annie Olin
Diane Beach and Dr. Geoff Shuster, Al
Dr. Marie Luhrs
Drs. Robert and Judith Lindeman
Dr. Robin Meite-Grochowski and Daniel Grochowski
Dr. Mary and Peter Muller
Dr. Robin Meite-Grochowski and Daniel Grochowski
Dr. Camelo and Patricia Higgen
Dr. Robert and Judith Lindsey
Genal Parson and Andrew Torres
Joyce and Bill Butt
Julie Gornade
Karen Imai
Kathleen Davis and Robert Wengraf
Margaret Ann Gatjehr
Mary Bondine

$50-$99
Angieva Gallegos
Ann Mancini
Antoinette and Dr. Calvin Spedden

$10-$49
Betty and Melvin Nettleton
Carol and James Moye
Debra Houdin-Engwall and Eric Engwall
Dorothy and Richard Beach
Dr. Elisa and Bruno Marson
Dr. Linda Chamblee
Dr. Mark and Diane Panhall
Dr. Mary and Peter Muller
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Genal Parson and Andrew Torres
Joyce and Bill Butt
Julie Gornade
Karen Imai
Kathleen Davis and Robert Wengraf
Margaret Ann Gatjehr
Mary Bondine

$5-$14
Angieva Gallegos
Ann Mancini
Antoinette and Dr. Calvin Spedden

$1-$4
Angieva Gallegos
Ann Mancini
Antoinette and Dr. Calvin Spedden

*Please email Marlena Bermel, senior alumni relations officer, at mbermel@salud.unm.edu.

The alumna was given an Alumni Award. Lauri Lineweaver, ‘09 MSN, was honored by the UNM College of Nursing with its 2013 New Alumni Award.

Dena Knight, ’13 MSN, is currently working for CHRISTUS St. Vincent Regional Medical Center as a nurse-midwife.

Jennifer Montoya, ’10 BSN, was wed to Juan Chavez this year.

Brittany Simplicio, ’11 BSN and ’13 MSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise. She is currently working at Fort Defiance Indian Hospital, also known as Tsehsootooi Medical Center.

Ruth Golar, ’13 MSN, joined the Dar Luz Birth Center team.

Lindsey Hall, ’10 BSN, returned to the College of Nursing and volunteered, helping to evaluate our basic BSN students who were participating in a simulation exercise.

Yolanda Morales, ’00 BSN, ’04 MSN and ’12 PhD, received the New Mexico Center for Nursing Excellence award for Advanced Practice.

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Jessica Zavie, ’10 BSN and ’12 MSN, spoke at a UNM Health Sciences Center-sponsored event at the UNM Gallup campus. The evening helped promote health care professions to our UNM Gallup students.

Are you an alumnus who has something exciting to share? Please email Marlena Bermel, senior alumni relations officer, at mbermel@salud.unm.edu. You could be in the next Annual Report!
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Albuquerque, New Mexico

Providing patient care in the wilderness can be very challenging. However, it’s what Erin Weber, RN, Class of 2012, is passionate about. She is a volunteer for the Albuquerque Mountain Rescue Council and provides technical rescue support as well as medical support during rescue missions. Her background as a nurse is in the Medical/Cardiac Intensive Care Unit at University of New Mexico Hospitals.

Monitoring someone’s vital signs and providing care while performing a trail carry-out is difficult. Often, it is dark and cold. Patients are strapped into the litter (a stretcher with one large tire on the bottom made specifically for wilderness evacuations) with a harness, wearing a helmet and usually bundled in a sleeping bag to keep warm. Trails can be steep and narrow, equipment is limited and getting the patient out of the mountains quickly and efficiently is a high priority.

During a March 2014 rescue mission in the Sandia Mountains, time was of the essence because the patient was in critical condition. Due to high winds, the first helicopter evacuation was unsuccessful, and the team began a trail carry-out. As the patient’s status continued to deteriorate, there was a second attempt at a helicopter evacuation. The winds continued to rage, but the experienced pilot was able to land in the foothills. My Ha, a fellow student, was the flight nurse on the helicopter. My and Erin had worked together during their core graduate classes, with My enrolled in the Acute Care Nurse Practitioner concentration and Erin in the Family Nurse Practitioner concentration. Erin stated, “It was a pleasant surprise to see her get out of the helicopter and come on scene.” Erin helped My load the patient into the helicopter and off they went.

Erin enjoys participating in the evolution of the nursing profession and collaborating with others. It is her goal to provide skilled and compassionate care, whatever the setting may be. Patient outcomes are always on her mind, even in the midst of a technical rope rescue.
UNM COLLEGE OF NURSING PROGRAMS

Bachelor of Science in Nursing
- Basic Entry Option
- RN to BSN Option

Master of Science in Nursing
- Nursing Education
- Advanced Practice Nursing
  - Adult-Gerontology Acute Care Nurse Practitioner
  - Family Nurse Practitioner
  - Nurse-Midwifery
  - Pediatric Nurse Practitioner

Doctor of Philosophy in Nursing
- Individualized Plan of Study
- Health Policy Concentration

Doctorate of Nursing Practice
- Nursing Executive
- Organizational Leadership (NEOL)