The University of New Mexico

College of Nursing

Annual Report 2012

UNM College of Nursing
TABLE OF CONTENTS

Dean's Message ........................................................................................................... 1
Year in Review ............................................................................................................ 2
Student Services: Students Receive Help Navigating Nursing School .................. 3
Education: New Mexico Nursing Education Consortium........................................ 4
Research: Innovation to Address Healthcare Needs ................................................ 5
Practice: ACE Leadership UNM School-Based Health Center .............................. 6
Honor Roll of Donors ................................................................................................. 7
Scholarships and Endowments .................................................................................... 9
UNM College of Nursing New Endowments ........................................................... 10
Inaugural Endowed Chair in Nursing ....................................................................... 10
PhD Students Named Jonas Scholars ......................................................................... 11
UNM College of Nursing Hearst Scholars ............................................................... 12
Faculty Publications .................................................................................................. 13
The New Mexico Action Coalition ............................................................................ 14
The Robert Wood Johnson Foundation Recognizes CON Faculty ......................... 15
Class Notes ................................................................................................................. 17

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Dean’s Message

It is the mission of the UNM College of Nursing to focus our efforts on education, research, service, and leadership; the delivery and analysis of healthcare; and the design and management of the healthcare system. This brings us wonderful opportunities to have meaningful engagement with our students, alumni, community, faculty, and staff. In this edition of our 2012 Annual Report, you will learn about the new and exciting ways we are accomplishing our mission and partnering with other organizations to do so.

There are many advances being made in our healthcare system, and the UNM College of Nursing is doing its part. Inside, you will be introduced to two of our faculty researchers who are making strides in advancing the way healthcare is delivered. Dr. Robin Meize-Grochowski, professor, is the principal investigator and project director overseeing an interdisciplinary project funded by the National Institutes of Health Pain Consortium that will allow UNM to be one of 11 schools to become a Center of Excellence in Pain Education. Dr. Mark Parshall, associate professor, co-chaired an interdisciplinary American Thoracic Society committee to update a consensus statement on dyspnea, giving clinicians a clearer understanding and perspective on the characteristics of this very common and disabling symptom.

Times being what they are, it is no surprise that resources for nursing education are in short supply across the state and the country. However, this brings us an opportunity to be innovative. Under the New Mexico Nursing Education Consortium, a total of 27 nursing schools across New Mexico have joined together to provide better nursing education, increase the number of graduates, and share resources. You will learn about the hard work this group has been doing for the past 3 years to plan and implement a statewide nursing curriculum that will allow students to remain in their communities while obtaining their degrees.

The College of Nursing has established several school-based clinics, including the one featured in this report, at the Architecture, Construction and Engineering Leadership High School, a charter school in Albuquerque. These clinics provide primary and preventive care to the students, their families, and the community. In turn, our nursing students, along with other UNM Health Sciences Center students, are able to gain clinical experience while obtaining their degrees. They provide a wonderful partnership between the College and the community.

Finally, the College is proud to announce the dedication and installation of its very first endowed chair. Dr. Sally Cohen will be the first faculty member to hold the Virginia P. Crenshaw Endowed chair. Dr. Cohen, an associate professor at the College, is also the director of the Robert Wood Johnson Foundation Nursing and Health Policy Collaborative. The Collaborative is preparing PhD nurses with a concentration in Health Policy. These students are working to address the future of the healthcare system and our nation’s health policy challenges.

As you may already know, the UNM College of Nursing is dedicated to moving our efforts forward to provide education, research, practice, and leadership that concentrate on quality healthcare and the healthcare delivery system. We are committed to serving our students, alumni, community, and state.

Nancy Ridenour, PhD, RN, APRN, BC, FAAN
Professor and Dean
Students Awarded “Best Poster”
Petra Bergenthal, Manijeh Khavari, Rebecca Smith-Sealy, and Mari Upshaw, honor students at UNM College of Nursing, presented a poster at the 3rd Annual Transforming Care at the Bedside Conference. Their poster, “Nurse-Led Complementary and Alternative Therapy Team: A Clinical Systems Improvement Model,” was awarded “best poster” for the conference.

Montoya Named Program Director
Carolyn Montoya, RN, MSN, CPNP, has been named as the UNM College of Nursing’s new Practice Academic Program Director.

Students Provide Health Care in Kenya
Judith Harris, clinical instructor at the College, and eight undergraduate nursing students went to Kenya with Project Helping Hands, a nonprofit organization, for 2 weeks to provide health care services in a community-organized clinic.

Parshall Co-Chairs International Committee
Dr. Mark Parshall, associate professor, co-chaired an international committee from the American Thoracic Society that developed and published new guidelines for dyspnea care. Please see page 5 for the full story.

Damron Talks Breast Cancer
Dr. Barbara Damron, associate professor at the College of Nursing, appeared on the public-access television program, Senior Affairs, to discuss breast cancer with host Ed Nunez, from the City of Albuquerque’s Department of Senior Affairs.

Jonas Scholars
The Jonas Center for Nursing Excellence named three College of Nursing students as their scholars. Michelle Kellywood-Yazzie is a Jonas Nurse Leaders Scholar. This program seeks to improve the health of veterans by supporting doctoral-level nursing candidates committed to advancing veterans’ healthcare. Please see page 11 for the full story.

Honor Students Rank at Research Symposium
The College of Nursing’s BSN honor students once again participated in the UNM Undergraduate Research Symposium. This year, two groups won poster and monetary awards.

- Third Place and $150 – Fertile Ground: Community Gardens as a Tool for Reducing Colorectal Cancer Risks in the Hispanic Population, by Nadisha Boswell, Stacy James, and Maria Zamora. The faculty mentors were Dr. Barbara Damron and Dr. PJ Woods.
- Fifth Place and $100 – Caring for a Growing America: Obesity Education Within a Nursing Curriculum, by Laura Britt, Christopher Fredricks, Christina Parks, and Adriana Pine. The faculty mentor was Dr. PJ Woods.

Center of Excellence in Pain Education
The National Institute of Health Pain Consortium has funded UNM to develop a Center of Excellence in Pain Education (CoEPE), with Dr. Robin Meize-Grochowski, PhD program director, as the principal investigator (PI). It will be one of 11 Centers of Excellence in the country. The project is designed to increase the understanding of interdisciplinary management of pain in older adults. The interprofessional team includes individuals from across the Health Sciences Center, including the College of Nursing, the School of Medicine, and the College of Pharmacy. Please see page 5 for the full story.

College of Nursing’s Open House
To celebrate the completion of a remodel of the College’s 1st- and 2nd-floor offices, as well as the addition of two very special gifts, the College of Nursing held an Open House in December. Thanks to the generosity of four of our incredible donors, we are the proud recipients of two very unique pieces. The first is a gift of invalid and infant feeders from Drs. J.R. and Barbara Damron, which were used between the 18th and 20th centuries. The second gift, donated by Maryann and Edwin Roos, is a Bob Ellis painting by the name of Rogue River #3. Mr. Ellis has a very well-established reputation as an innovative artist and was a former director of the Harwood Art Museum and former faculty member of the UNM Fine Arts Department.

Haozous Receives Award
Dr. Emily Haozous, assistant professor, was named the 2012 recipient of the Oncology Nursing Society’s Victoria Mock New Investigator award. This award was established to recognize the contributions of new investigators in building a scientific foundation for oncology nursing practice.

Students at Health Fair
The UNM College of Nursing participated in the KOB Eyewitness News 4 Health Fair in January. Forty Level-1 baccalaureate students, six master’s students, and six faculty members provided health screenings for those in attendance, including blood pressure, height, weight, body fat percentage, and body mass index. It is estimated that they saw between 800 and 1,000 individuals.

Retired Faculty
The following faculty retired this past year: Dr. Leah Albers, Dr. Susan Fox, Dr. Pat Gillett, Helen Hamilton, Ruth Nichols, and Dr. Pat Payne. We wish all our retired faculty the very best on their future endeavors.

Dean’s Reception
The College of Nursing held its 9th annual Dean’s Reception, which celebrates our donors and student scholarship recipients. More than

– continued on page 16
Our communities, our state, our country, and the world are in need of nurses. And not just any nurses, a broad range of nurses, including women and men with different backgrounds and experiences, to serve the needs of an ever-growing diverse population. In an effort to support this need, the UNM College of Nursing hired student success manager, Dr. Carla Boyer, in 2009. It is Dr. Boyer’s job to support our nursing students so that they can make their unique contribution to the profession and serve their patients well.

What is a student success manager? In the abstract, it is someone who coaches students in a range of skills that impact success, using an understanding of the psychological, physiological, and social processes that underlie quality learning. Coaching topics can range from concrete factors, such as taking notes, to complex factors, such as the cultural and emotional part of how students learn. Dr. Boyer incorporates that abstract definition into her work, but she also looks at the long-term view by assessing what students really need to move information to their long-term memory – rather than remembering just long enough pass a test – and use it for the length of their careers. Her emphasis on practicing well-being furthers her goal of stressing the importance of the physical and emotional aspects of nursing. This gives our students the tools to feel better, learn better, care for patients better, and stay in the profession.

Dr. Boyer began her career as a registered nurse. She practiced nursing for 10 years and then turned toward academia. Eventually, she moved away from nursing completely and taught French at several universities and colleges, including Cornell University, Ithaca College, Dallas County Community Colleges, and Southern Methodist University. Dr. Boyer then worked in administration and directed a learning center that provided tutoring and success skills support to students. Coming to UNM’s College of Nursing and taking on the role of student success manager brought these two worlds together.

The services that Dr. Boyer provides are available to all nursing students. They can call, email, or stop by her office to see her. If students are not local, Dr. Boyer is happy to talk with them by appointment, face to face, on the phone, over email, or by using Adobe Connect web conferencing software. She is also willing to meet off campus, if that is more convenient. Students most commonly come to her for two different reasons. First, although almost all students arrive with a strong academic background, many of them quickly feel unprepared for nursing school. They have never experienced anything like it – the expectations, the pressures, and the mindset – even if they are good students. That is why Dr. Boyer is so beneficial. She can help them learn what they can do to succeed in nursing school. Second, students often realize that their ways of managing resources, especially time, are not adequate. Dr. Boyer can teach them strategies to help with this.

Alumni can also take advantage of Dr. Boyer’s expertise. She offers help with preparation for the National Council Licensure Examination (NCLEX). She stresses that alums are welcome to utilize her services before they take their test, so she can evaluate their study plan and way of approaching NCLEX-style questions.

Undoubtedly, nursing school is difficult, but it is up to the students to figure out how to succeed. Although every student is ultimately responsible for his or her own success, by creating the student success manager position, the College of Nursing is able to offer support that is much more responsive to all of our students. Part of Dr. Boyer’s responsibility is to actively and constantly educate herself on the diversity of students, their goals and backgrounds, and how to best help them with their varying needs. It can no longer be assumed that students already know how to manage the workload and responsibilities that come with being in nursing school. That is not a reasonable expectation. As one student put it, “Dr. Boyer is an excellent listener and has great resources to help me succeed in my goals.” Our students have chosen a profession in which they will spend their careers caring for others’ needs; now, thanks to Dr. Boyer, they have been given the gift of being able to begin this career with a strong academic background and knowing how to take care of their own needs as well.
Three years ago, several educators had an idea to connect educational programs around the state to provide better education access to nursing students, increase the number of graduate-prepared nurses, and increase the nursing workforce in New Mexico. This idea has evolved into what is now known as the New Mexico Nursing Education Consortium (NMNEC). NMNEC is currently approaching an exciting phase in its efforts to improve nursing in the state by preparing to take flight in select schools.

Nancy Morton, the chair of the Curriculum Committee of NMNEC, is pulling together the work of other committees to complete the statewide curriculum that will be accepted within schools that are part of the consortium and that have accredited nursing programs once voting takes place in September 2012. “If a student in Hobbs starts taking classes that are required within the consortium’s curriculum, then those classes will be accepted in every consortium school,” said Morton. “The student might start in Hobbs and then go to Santa Fe to complete or start in Albuquerque and then go to Farmington to complete.” By having a statewide curriculum, nursing students are given ultimate access to education, whether they live in a large city or a small, rural town.

NMNEC would not have been as successful thus far without the help of a Board of Nursing grant that was received in 2010; NMNEC will be receiving this funding for another year. Also, with the help of the Robert Wood Johnson Foundation Academic Progression in Nursing, there will be many more successes in increasing access of education to students and providing higher quality healthcare to New Mexicans.

Annika Haggerty, the program planning manager of NMNEC, has also played an instrumental role in the success of the program by helping to coordinate statewide and committee meetings, managing finances, and maintaining the web site. “It’s very exciting to be a part of this curriculum, to see where it’s going and to help nursing in the state of New Mexico by making it more accessible to students and then have better quality of health care in the state,” said Haggerty. Not only will NMNEC benefit nursing students, but it will ultimately meet the health care needs of New Mexico by increasing the number of nurses available in the state.

For more information, visit www.nmnec.org or follow @NMNEC on Twitter.
The UNM College of Nursing has always been known for its innovation. That core value is integrated in everything we do, especially when it comes to our research. Here are just a couple of examples of how the College is working to make advances in healthcare and the delivery system.

Center of Excellence in Pain Education

Chronic pain affects approximately 100 million Americans, costing up to $635 billion in medical treatment and lost productivity, and producing immeasurable suffering for people of every age. Yet, pain management is not taught extensively in many health professional schools.

UNM College of Nursing’s Robin Meize-Grochowski, PhD, RN, professor and PhD program director, teamed with others at UNM to submit a proposal to the NIH Pain Consortium that earned UNM a spot among the 12 selected. Dr. Meize-Grochowski is the principal investigator and project director overseeing the evolving curriculum.

“We’re excited about the collaborative approach of this initiative, both within UNM’s Health Sciences Center and with the other 11 NIH Centers of Excellence in Pain Education,” said Dr. Meize-Grochowski. “In addition to our interprofessional team from UNM’s Colleges of Nursing and Pharmacy, and School of Medicine, our proposal was competitive because of our expertise with online delivery of courses and our partnering with UNM’s Project ECHO Pain Clinic, which has been designated by the American Pain Society as a Clinical Center of Excellence in Pain Management.”

The curriculum will aim to advance the assessment, diagnosis, and safe treatment of a wide variety of pain conditions while minimizing the abuse of opioid pain relievers. Types of pain of particular interest to the NIH Pain Consortium are rehabilitation pain, arthritis and musculoskeletal pain, neuropathic pain, and headache pain.

The NIH Pain Consortium curriculum will also teach the pathophysiology and pharmacology of pain and its treatment, the latest research in complementary and integrative pain management, factors that contribute to both under- and over-prescribing of pain medications, and how pain manifests itself differently by gender, in children, in older adults, and in diverse populations.

Dyspnea Diagnosis

Mark Parshall, PhD, RN, associate professor at the UNM College of Nursing, has dedicated much of his career as a nurse researcher to dyspnea – a symptom many patients experience, but which clinicians often have difficulty understanding and treating.

“Dyspnea is a very common and often disabling symptom,” said Dr. Parshall. “It affects up to 50% of inpatients and 25% of outpatients in the United States and accounts for 3 to 4 million emergency department visits annually.”

In 1999, the American Thoracic Society (ATS), an international scientific society with more than 15,000 members, issued a Consensus Statement on Dyspnea to highlight advances in the field and give clinicians a clearer perspective on the symptom. The authors of that statement defined dyspnea as “a subjective experience of breathing discomfort that consists of qualitatively distinct sensations that vary in intensity.”


“There have been substantial advances in the understanding of neurophysiological mechanisms underlying dyspnea since the 1999 statement, in particular, numerous studies using advanced neuroimaging methods to identify brain regions involved in the perception of dyspnea and associated emotional distress, but there has not been equivalent progress in developing new treatments targeting dyspnea,” said Dr. Parshall. “Our document summarizes major developments in dyspnea research having to do with neurophysiological mechanisms, dyspnea measurement, and evaluation and treatment that have occurred since the 1999 statement.”
In 2011, UNM’s school-based health center (SBHC) program began offering services at the Architecture, Construction and Engineering (ACE) Leadership High School, a charter school in Albuquerque that prepares young people to pursue successful careers in construction. Dr. Keith Haynie, assistant professor at the UNM College of Nursing, is the clinical director of the SBHC program at ACE and is a strong advocate for providing health care to youths and their communities. “School-based health centers provide much-needed primary and preventative care to the population, specifically at-risk and high-risk youth, their families, and eventually their community,” said Dr. Haynie.

UNM’s SBHC program provides a variety of clinical services at several different schools across Albuquerque. Children and teens receive primary care, mental health services, referrals, and health education, all in the comfort and safety of their school campuses. “Child and adolescent health is the crux of preventative health,” said Dr. Haynie. “Early developmental health ideals can be formed by having a positive relationship with a health care provider in these settings. This excites me as a person in the world and as a health care provider.”

Dr. Haynie has also put together a school health advisory council, which is essentially a client-driven model made up of some of the staff at the school and clinic, but largely comprising students, parents, community members, and community leaders. This model is used to guide the clinic and school’s health initiatives and is designed to be a podium for the population it is serving. Although the clinic is in its infancy stage, Dr. Haynie has created bylaws that define it as a nonprofit organization; he is the current acting chair, proposes agenda items, is assigned items to be researched, and takes initiatives from the council to pursue. He presents data he has collected, including obesity rates, child and adolescent hypertension rates, and rates of substance abuse and violence, and he asks for guidance and models for change around health and social disparities affecting the population. The council also presents to him, as the clinic director, issues they would like to see addressed. “These types of things are precisely why a Nurse Practitioner, and a doctorally prepared Nurse Practitioner, is such a perfect choice for school-based and community health initiatives,” says Dr. Haynie.

Although SBHCs are not a new concept, the services created by Dr. Haynie for the clinic are unique to community health clinics, especially school-based clinics: a laboratory, a pharmacy, a functioning school health advisory council, and health services provided to surrounding communities. In addition, the clinic is a U.S. Department of Health Title X Family Planning Clinic and is approved by the New Mexico Department of Health Vaccines for Children. All of this work was done within its first year of operation and as a one-member operation, with Dr. Haynie being the only staff. The clinic also has in-house substance abuse counseling contracts and provides outpatient referrals for behavioral health, with the possibility of offering in-house counseling eventually.

Another advantage of the clinic is that UNM Health Sciences Center students and the College’s Advanced Practice Nurse Practitioner students are able to participate at the SBHC to gain more clinical experiences in a community or school setting. With the SBHC program based outside of UNM, it meets a primary goal of the College of Nursing, which is to provide high-quality health education programs on and off the UNM campus. Furthermore, the program is in line with the UNM Health Sciences Center’s mission to ensure that all New Mexicans have access to the highest quality health care.

Dr. Mary Kay Anderson, chair of the practice team at the College of Nursing says, “The faculty practice with the ACE Leadership Charter School is unique among the College’s activities. This school-based health center operation is a joint effort of the school and the College. Not only do we positively affect the health of the young people who visit the clinic, we also are involved in improvement of the health of this school community. The school leadership and staff are very committed to development of the whole child, including health in the broadest sense. This lays the foundation for an effective partnership for the College of Nursing and the community.”
The University of New Mexico College of Nursing is grateful to the following alumni, friends, corporations, and foundations for their generous gifts and pledges received by the University of New Mexico Foundation.

**Carter Fleck Society**  
$1,000,000+
Robert Wood Johnson Foundation

**Eleanor King Society**  
$100,000-$999,000
Sue Daulton

**Dean’s Circle**  
$10,000-$99,999
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Sheena Ferguson
Gertrude E. Skelly Charitable Foundation
Debra and Rocky Long, Jr.
New Mexico Educators Federal Credit Union
Oncology Nursing Society Foundation
Robert E. Rayner*
Dr. Nancy Ridenour and Ed Mason
Thomas A. Plein Foundation
Woman’s Club of Albuquerque

**Nightingale Society**  
$1,000-$9,999
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Wendy and Dr. Samuel Adamo
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National Society of Colonial Dames of America in New Mexico
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Dr. Robin Meize-Grochowski and Daniel Grochowski

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Virginia Printz-Feddersen and Dr. Richard Feddersen
Jo Price Simms
Maribeth and Christopher Thornton
John and Lucy Wines
The Campaign for UNM is about people taking pride in connecting with something exceptional and inspiring others to change their own worlds. For the College of Nursing, it is an 8-year effort to raise $15 million for endowments supporting more faculty, student scholarship needs, our nurse-midwifery program, nurse-managed clinics, and a statewide nursing education program. A better world needs you!

College of Nursing Campaign Leadership Committee

Sue Daulton  Honorary Chair
Kathy Day  Chair
Karen Carlson  Committee Member
Debby Long  Committee Member

$250-$499 (continued)
Annie and David Olson
Barbara and William Oppenheimer
Diane and Dr. Mark Parshall
Dr. Estelle Rosenblum and James Hesse
Richard Silverstein

$100-$249
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Anonymous
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Edith Baldinger and Linda Norman
Dorothy and Robert Benz
Marlena and John Bermel
Jacqueline and Timothy Bowen
Dr. Debra and Martin Brady

New Horizons Society**
Joan M. and Raymond C. Bowen
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Martin W. and Lois Ann Fleck
Terry Jackson and James Gustafson
Hari Kaur Khalsa
Helen and Gerald Moser
Annie L. and David C. Olson
Elsie Charlese Spencer

*Deceased
** Recognizing Donors who have included the College of Nursing in their estate plans or who have made other types of planned gifts. A planned gift may take the form of a bequest intention in a will or living will, an IRA or retirement account beneficiary designation, a life insurance or other beneficiary designation, a gift annuity, a charitable remainder trust or other arrangements.

College of Nursing Alumnus/Alumna

We have made every attempt to ensure accuracy. If your name has been omitted, misspelled, or incorrectly listed, please accept our apologies and contact Rosemary Gregory, Director of Development, at (505) 272-0200 or rgregory@salud.unm.edu.

Changing Worlds Campaign for the UNM College of Nursing

Goal: $15 million
Raised So Far: $12,282,219
Scholarships & Endowments

College of Nursing Scholarship Awards
- Diane Lynn Adamo Memorial Scholarship in Nursing
- Agnes Ripple Adams Memorial Scholarship Fund in Nursing*
- American GI Forum Endowed Scholarship in Nursing
- Robin Armell Memorial Scholarship
- Broadmerkel/Brown Endowed Memorial Fund
- Marie C. Caton Memorial Scholarship Endowment
- Rufus F. Carter Scholarship
- Mary Helen Terret Craig Endowed Scholarship
- Diane Doherty Memorial Scholarship
- Marty and Dave Evans Scholarship Endowment in Nursing
- Carl H. Feak, Jr., and Joy N. Feak Nursing Scholarship Fund
- Maggie Ferguson Memorial Scholarship Endowment*
- Evelyn Marlin Fisher Endowment
- Friends of Nursing Endowment
- Shirley N. and Frank B. Gilliam Endowed Scholarship in Nursing
- Hall-Carper Scholarship
- Helene Fuld Health Trust Scholarship for Baccalaureate Nursing Students
- Marie Honette Hoch Scholarship for Nursing Students
- Nellie F. Huntsinger Scholarship Endowment
- Portia Irick Nursing Scholarship
- Virginia S. Jackson Endowed Scholarship in Nursing
- Louise Grey Kiger Nursing Scholarship
- Dean Eleanor King Memorial Scholarship Endowment
- Dorothy Langraf Memorial Scholarship Endowment in Nursing
- Carolyn Dooley Martinez Memorial Scholarship Endowment in Nursing
- Reverend Uvaldo Martinez Memorial Scholarship
- Aladino and Nellie Matteucci Endowed Scholarship
- Debra Lynn Baker Mauney Memorial Scholarship
- Peter and Geneva Meerdink Endowment Fund*
- Dale and Ivan Melada Endowed Scholarship in Nursing
- John Meredith Endowed Scholarship
- Blanche Ausley Montgomery Memorial Scholarship
- Emma M. Olson Endowment
- Bryant E. Pedrick Nursing Endowment
- Thomas A. Plein Memorial Scholarship Endowment
- Maryann and Edwin G. Roos Endowed Scholarship in Nursing
- Estelle H. Rosenblum Dissertation Award
- Senior Class Endowed Scholarship in Nursing*
- Donea and Bill Shane “Returning to School” Nursing Scholarship
- Sharon Lee Smoker Nursing Scholarship Endowment
- Joan Marie Tippecannic Memorial Scholarship Endowment
- Federated Woman’s Club of Albuquerque Scholarship*

Total Scholarships Awarded in FY2012: 141

College of Nursing Faculty and Program Endowments
- Leah L. Albers Professorship in Midwifery
- Carlson/Petty Endowment for Innovative Nursing Education
- Carter/Fleck Endowed Professorship in Nursing
- College of Nursing Clinic Endowment
- College of Nursing Education Endowment
- College of Nursing Organizational Services Endowment
- College of Nursing Practice Endowment
- College of Nursing Research Endowment
- College of Nursing Administration Endowment
- College of Nursing Student Services Endowment
- College of Nursing Technology Endowment
- Virginia P. Crenshaw Endowed Chair in Nursing*
- Ruth Franklin Endowment for Geriatric Nursing
- Giddens’ Neighborhood Endowment
- Judith Harris Global Health Endowment*
- Idolia Hawkins Endowed Award in Nursing
- Aladino and Nellie Matteucci Faculty Fellowship
- Nurse-Midwifery Education Endowment
- David C. and Annie L. Olson Endowment
- Rob Rayner Dean’s Scholar Endowment*
- Ridenour Faculty and Staff Development Endowment
- Rosenblum-Weiss Endowment for Women’s and Children’s Health

Total Faculty/Program Awards in FY2012: 5

*New Endowments Created in FY2012
UNM College of Nursing New Endowments

With the close of Fiscal Year ’12, the College of Nursing is proud to announce its fundraising total of $1,090,107.61! Eight new endowments, including the College’s very first Endowed Chair, were created over the past fiscal year, thanks to private gifts:

**College of Nursing Senior Class Endowed Scholarship Fund** – Established in 2010, this scholarship fund was created by outgoing seniors through the Senior Class Gifts Program.

**Virginia P. Crenshaw Endowed Chair in Nursing** – A bequest by Professor Crenshaw, Dean and Professor Emerita, created our first endowed chair, which will facilitate the improvement of nursing practice, education, and research by engaging in interprofessional health care partnerships.

**Maggie Ferguson Nursing Scholarship Endowment** – UNMHospitals Chief Nursing Officer, Sheena Ferguson, created this scholarship endowment fund to honor her mother, Maggie Ferguson.

**Federated Woman’s Club of Albuquerque Scholarship** – Established by the Federated Woman’s Club of Albuquerque, the scholarship supports female students in the Colleges of Nursing and Education, and the School of Medicine.

**Judith Harris Global Health Endowment** – CON Clinical Educator, Judith Harris, created this endowment to support students who want to contribute to the world on a global level.

**Peter and Geneva Meerdink Endowment Fund** – Debby and Rocky Long started this endowment in memory of Debby’s parents so that future nurses and nursing faculty could benefit.

**Rob Rayner Dean’s Scholar Endowment** – A bequest from nursing alumnus and donor, Rob Rayner, will support current nurses pursuing doctorates and post-doctoral work so that the ranks of nursing faculty are strengthened.

**Agnes Ripple Adams Memorial Scholarship Fund in Nursing** – This nursing scholarship fund was established by a bequest from William Boyd Adams in memory of his wife.

Inaugural Endowed Chair in Nursing

Thanks to both the philanthropic spirit and thoughtful vision of dean and professor emerita, Virginia P. Crenshaw, EdD, RN, we are proud to announce that the very first endowed chair has been established in the College of Nursing. The dedication and installation of the Virginia P. Crenshaw Endowed Chair will be held on November 1, 2012, with Dr. Sally Cohen to be the inaugural chair holder.

An endowed chair is one of the highest honors bestowed on an academic institution, reflecting its reputation and prestige. Often, endowed chairs are named for individuals who have left a longstanding legacy of excellence in leadership, and the holder of the chair is honored to carry the name. Indeed, endowments supply the impetus to strive for unprecedented educational endeavors, research, and service.

Dr. Crenshaw was the second dean of the college and a professor until 1977, when she retired from the University. She spent 35 years in nursing education and devoted 25 more to bettering the lives of older New Mexicans. Professor Crenshaw was intent on improving the quality of nursing in a collaborative, multidisciplinary approach to education and practice. Fittingly, her bequest will facilitate the improvement of nursing practice, education, and research by engaging in inter-professional health care partnerships.

The initial chair holder, Dr. Sally Cohen, is director of the Robert Wood Johnson Foundation Nursing and Health Policy Collaborative in the College of Nursing. The Collaborative is preparing a new generation of doctoral degree nurses equipped to meet our nation’s health policy challenges, and its faculty and fellows engage in policy research to address the health care needs of America’s most vulnerable populations.

With Dr. Cohen’s leadership, the Collaborative offers a unique interdisciplinary focus, bringing together scholars and experts from both the clinical and the social sciences, and engaging in partnerships with other health professionals, researchers, community leaders, and policymakers. They work together in partnership with our colleagues at the Robert Wood Johnson Foundation Center for Health Policy, also located at the University of New Mexico, providing the opportunity to learn from experiences as social scientists or health professionals.

The program does not simply represent an intersection between nursing and health policy; it presents a true collaboration—in which each discipline and perspective informs and strengthens the other. Dr. Crenshaw would applaud the unique interdisciplinary focus, and the College of Nursing is proud to have the opportunity to carry on her spirit of nursing education and leadership.
The UNM College of Nursing has been chosen to participate in the Jonas Nurse Leaders Scholars Program and Jonas Veterans Healthcare Program for 2 years (2012-2014), resulting in awards to three PhD students. Michelle Kellywood-Yazzie has been selected as a Jonas Nurse Leaders Scholar, a program created to increase the number of doctorally prepared faculty available to teach in nursing schools nationwide. The grants, made through institutional awards, also prepare doctoral candidates to help students address the needs of future patients.

Students Linda Ottley and Patti Harnois-Church were award recipients under the Jonas Veterans Healthcare Program. This program aims to improve the health of veterans, notably those of the Iraq and Afghanistan wars, by supporting doctoral-level nursing candidates who are committed to advancing veterans' health care, from patient care to policy and administration.

Ms. Kellywood-Yazzie has a special interest in impacting the health of Native American youth throughout the nation. She is a community leader as school board president of Baca/Dlo’ay Azhi Community School and a board member of the New Mexico Center for Nursing Excellence. She is on the faculty in the Nursing program at the UNM–Gallup branch campus, which serves a diverse, rural community. As an educator, she would like to see integration of culturally relevant teaching materials throughout the curriculum, so that nursing students have the tools to become truly holistic nurses. Ms. Kellywood-Yazzie is a member of the Diné/Navajo Nation, and she resides in Thoreau, New Mexico. She plans to focus her research on identifying barriers unique to Native American populations in the area of patient education about health promotion and disease prevention and management.

A registered nurse since 1984, Ms. Ottley has practiced as a staff nurse in the emergency department and intensive care unit. She is board certified by the American Nurses Credentialing Center as an adult nurse practitioner, with experience in primary care, home care, and long-term care. For the past 6 years, she has practiced as a urology nurse practitioner at the VA Medical Center in San Diego, California. Ms. Ottley is a member of the American Academy of Nurse Practitioners and the Honor Society of Nursing, Sigma Theta Tau International. She serves as the Marketing and Communications Chair of the California Association of Nurse Practitioners North County Chapter. Combining her clinical, academic, and research interests, Ms. Ottley’s dissertation will focus on factors impacting treatment decisions in African American veterans diagnosed with prostate cancer. Ms. Ottley plans to pursue a career in both research and academia.

Ms. Harnois-Church entered nursing after serving 3 years of active duty in the U.S. Navy. She returned to active duty to serve in the Navy Nurse Corps as a lieutenant until her retirement from active duty in 1994. She also worked as director of nursing in a long-term care facility. During the past 10 years, she has been on the faculty at nursing programs in Virginia and Tennessee, teaching associate degree, baccalaureate, RN to BSN, and graduate nursing students. An inspiration to her children, her son Lance is serving as a captain in the U.S. Army, and her daughter Ashley recently graduated from nursing school. Never forgetting the military that was an integral part of her life, Ms. Harnois-Church’s dissertation research will focus on female veterans’ healthcare needs and related public policies.

Founded in February 2006, the Jonas Center for Nursing Excellence is supported by the Barbara and Donald Jonas Family Fund. Its mission is to advance professional nursing through grants and programs designed to develop outstanding faculty, advance scholarship, and spark innovative practice.
The University of New Mexico College of Nursing received a $150,000 grant from the Hearst Foundation to create a scholars program for Native American and Hispanic students entering graduate programs. The College of Nursing identified Georgina Gomez-Lieberman, Lucas Gonzales, Carla Gordan, Anna Heusner, Lisa Jaramillo-Husted, and Brittany Simplicio as recipients of the scholarship. Each student is currently receiving or received financial support while earning a Master of Science in Nursing (MSN) degree.

“There is a great need for more nursing scholars in health policy, particularly those who represent populations where health disparities are the greatest,” said Dr. Nancy Ridenour, dean at the UNM CON. “Although Hispanic and Native American undergraduate nursing students at UNM reflect the ethnic population of New Mexico, they are underrepresented in graduate school at both the master’s and doctoral levels.”

The College would like to introduce the 2011-2012 Hearst Scholars:

**Georgina Gomez-Lieberman**
Currently in the Pediatric Nurse Practitioner program at the UNM College of Nursing, Georgina’s goal after obtaining her master’s degree is to provide high-quality care for the pediatric population and to tackle childhood obesity. Believing that obesity is one of the hardest problems New Mexico is facing, she knows that pursuing a PhD in Nursing with a concentration in Health Policy will give her a stronger research background to bring forth successful programs that will improve the health of New Mexico families.

**Lucas Gonzales**
Lucas graduated with an MSN in the Nursing Education program in fall of 2011. He says he needed this degree because he wants to help the youth of the Española Valley and northern New Mexico achieve their full potential. Lucas plans to do this in several ways. He wants to attract innovative treatment for drug and alcohol addiction. It is also his desire to provide support for disadvantaged college students so that they can be successful. He also wants to make rural healthcare more accessible in northern New Mexico. Lucas truly believes a PhD degree in Nursing with a Health Policy concentration will help him, his family, and his community realize their dreams.

**Carla Gordan**
An MSN student in the Nurse-Midwifery program, Carla has specific interest in issues that affect access to care provided by advanced practice nurses. She wants to provide clinical expertise to channel policy development realistically toward community health improvement. It is her goal to be an advocate for families in New Mexico, realizing that many are disadvantaged and in a vulnerable position within the health care system today. Carla has learned that health policy broadly affects the health of many, and learning to influence health policy is essential to implementing long-range strategies aimed at improving health.

**Anna Heusner**
A spring 2012 graduate from the College of Nursing Nurse-Midwifery program, Anna’s long-term goals include increasing access to healthcare and ensuring fair allocation of resources to underserved New Mexico women. To accomplish this, she feels that she must learn to effectively advocate in the legislature at a state and national level. Specializing in a PhD in Nursing with a Health Policy concentration, she plans to be actively involved in developing policies in New Mexico that promote access to care and increase resources to underserved women and their families. She also wants to be involved in education, focusing on the needs of rural communities, as well as sharing her experiences in providing nurse-midwifery care in New Mexico.

**Lisa Jaramillo-Husted**
Lisa feels that it has become increasingly apparent that if she is to truly serve women and families in rural New Mexico, especially underrepresented, minority women, it is not enough to become a good clinician; she needs to become more aware of and active in health policy. This is especially true in the current, complex, uncertain health care system and political climate in the United States. She believes that the PhD in Nursing with a concentration in Health Policy will give her the knowledge and tools that would allow her to influence policy and become a voice for advanced practice nurses, rural communities, and Hispanic women.

**Brittany Simplicio**
Growing up on the Navajo reservation, Brittany considers herself both fortunate and unfortunate to have been engulfed by the many issues that continue to face Native Americans today. Currently in the College of Nursing’s Nurse-Midwifery program, one of her true passions in life is to empower women, children, and families not only on the Navajo reservation, but also in the many other rural communities in New Mexico and throughout the nation. She knows that furthering her education and obtaining a PhD in Nursing with a Health Policy concentration will prepare her to accomplish her goals and do just that.
Averill, Jennifer

Cox, Kim


Elgie, Rob


Giddens, Jean


Haozous, Emily

Hendrix, Ingrid


Liesveld, Judy

Lobos, Marie


Mendelson, Cindy

Parshall, Mark


Ridenour, Nancy

Shuster, Geoff


Smith, Debra

Tinkle, Melinda
Tinkle, M. B. (2012). Submitting a research grant application to the National Institutes of Health: Navigating the application and peer review system. In B. M. Melynky & D. Morrison-Beedy (Eds.), Designing, conducting, analyzing and funding intervention research (pp. 385-397). New York, NY: Springer Publishing.

Vacek, Jenny


Woods, P.J.

In February 2011, the New Mexico Action Coalition (NMAC) became a reality, one of the first action coalitions selected by the Future of Nursing: Campaign for Action (CFA). The CFA is a collaborative created by the Robert Wood Johnson Foundation and the AARP Foundation to implement solutions to the challenges facing the nursing profession. It is focused on building nurse-based approaches to improving quality and transforming the way Americans receive health care. The recommendations made in the Institute of Medicine’s landmark report “The Future of Nursing: Leading Change, Advancing Health,” serve as the guideposts for this national endeavor.

The NMAC is co-led by Pat Boyle Hurst, MSN, RN, of the New Mexico Center for Nursing Excellence and Dr. Robert Valdez of the Robert Wood Johnson Foundation Health Policy Center at the University of New Mexico. With more than 40 individuals – nurses, nursing organizations, and friends of nursing – engaged on the steering committee and workgroups, the NMAC is poised to be an influential group of leaders for nursing in New Mexico. The NMAC is truly a coalition of organizations and individuals already leading nursing innovation.

The NMAC is not the state’s first nursing coalition. In 2009, the Nursing Council of New Mexico was born, involving nurses from around the state in addressing nursing issues. From the Nursing Council came the Rural Nurse Residency Program, the annual nurse faculty conference, and other initiatives. The NMAC and Nursing Council have joined forces to provide leadership for three of the Institute of Medicine’s recommendations: nursing workforce data, lifelong learning, and nursing education.

Current and reliable data is critical to understanding the nursing workforce in the state. It tells us what the nursing workforce looks like, the effectiveness and characteristics of our nursing education system, and the needs of various health employers and patient populations. To plan effectively, we need to know how many and what kind of nurses we need in the future and where we need them. We are not quite there yet, but we have made significant progress over the last year. The NMAC is partnering with the New Mexico Board of Nursing, the newly formed Health Professions Workforce Data Analysis Center, and other stakeholders to not only collect the data but also to establish analysis and predictive modeling capability.

Another goal of the NMAC is to embrace a culture of lifelong learning, whether formal or informal education. Although specific strategies are still being developed, the NMAC would like to work with schools of nursing to minimize barriers for nurses to return for formal education. They would also like to work with employers and nursing associations to encourage and support nurses to obtain specialty certification.

Another key initiative of the NMAC is to support the New Mexico Nursing Education Consortium (NMNEC) during implementation of their state plan for nursing education. NMNEC is creating an exciting collaborative plan that provides an infrastructure to offer entry-to-practice bachelor education in rural areas. The first phase is the development of a common curriculum for all participating schools of nursing, community colleges, and universities. The second phase will be the establishment of university–community college partnerships. The curriculum will be going to schools this fall for approval. The NMAC is specifically assisting with educating nurses, health employers, and policy makers on this innovative approach to nursing education. For more information about NMNEC’s work, see page 4 or visit their website at www.nmnce.org.

The NMAC is open to all who are interested in advancing nursing and healthcare in New Mexico. If you would like to get involved or have ideas or comments, please contact Pat Hurst at 505-889-4518 or at pboyle@nmnursingexcellence.org.
The UNM College of Nursing has a wide variety of nurse leaders among the faculty. The Robert Wood Johnson Foundation (RWJF) has recognized two such faculty members by honoring them as an RWJF Faculty Scholar and Executive Fellow.

**Dr. Jean Giddens**

Jean Giddens, PhD, RN, FAAN, professor and executive dean at the College of Nursing, has been selected as an RWJF Executive Nurse Fellow. This is a leadership development program designed to prepare registered nurses in senior executive positions for influential roles shaping the future of U.S. health care systems. Dr. Giddens is one of 20 fellows selected nationally to the 2011 cohort. It is an extraordinary opportunity and an honor to be chosen for the highly competitive 3-year program.

Executive Nurse Fellows hold senior leadership positions in health services, scientific and academic organizations, public health and community-based organizations or systems, and national professional, governmental, and policy organizations. Fellows continue in their current positions and develop, plan, and implement new initiatives to improve health care delivery in their own communities.

Some of the major components of the program include an advanced curriculum that employs best practices from the field of leadership development and is delivered through face-to-face program sessions and technology-facilitated intersession activities. Fellows also experience intensive and ongoing executive coaching and mentoring from program faculty and outside experts. It encompasses team-based action learning and implementation of team projects, self-directed and individual leadership development activities, and implementation of an innovative individual leadership project.

Dr. Giddens is a recognized expert in nursing education and conceptual-based teaching applications, curricula, and evaluation. Her passion lies in developing innovative models for teaching and learning. She is also the author and creator of *The Neighborhood*, a web-based virtual community designed to enhance integrative learning approaches in nursing education.

**Dr. Emily Haozous**

Emily Haozous, PhD, RN, assistant professor at the College of Nursing, was selected as one of only 12 nursing faculty across the nation for the RWJF Faculty Scholars Program.

The RWJF Scholars Program focuses on strengthening the academic productivity and overall excellence of nursing schools by developing the next generation of leaders in academic nursing. The award is given to junior faculty who show outstanding promise as future academic leaders.

A 3-year grant of $350,000 is awarded to each of the 12 selected scholars. Part of the grant goes toward professional development while the other portion goes toward research.

Dr. Haozous is currently working on a research project titled “Digital Storytelling and Medical Mistrust in American Indian Women.” Through this research, Dr. Haozous is testing a digital storytelling cancer screening educational intervention in an American Indian clinic.

American Indians experience some of the worst cancer disparities in the United States, including a later stage at diagnosis and poor outcomes. Cancer screening has been shown to increase survival, but low health care utilization in American Indians has been associated with medical mistrust.

“A promising method of alleviating medical mistrust is the use of digital storytelling,” said Dr. Haozous. “I hypothesize that showing digital stories about cancer screening in outpatient clinics will improve medical mistrust and increase intent to screen in American Indian women.”

In addition to her research, Dr. Haozous strives to mentor relationships with students and other junior faculty as part of the scholar program. “We need to keep developing that pipeline of nurse faculty who want to be leaders in the academic nursing profession,” said Dr. Haozous. “If American Indian nurses want to decide our own futures, we have to be at the table.”

Dr. Haozous is also the 2012 Victoria Mock New Investigator Award winner. Presented by the Oncology Nursing Society, this award recognizes the contributions of new investigators in building a scientific foundation for oncology nursing practice.
90 donors, students, and supporters were in attendance for this special evening. Assistant professor, Emily Haozous, PhD, RN, engaged the crowd with her keynote address, “Digital Storytelling and Medical Mistrust in American Indian Women.” Later in the evening, Level 2 student, Ryan Harris, and graduate midwifery student, Marie Meakin, spoke about the impact that donors’ gifts have made on their nursing goals.

**College Awarded Grant for School-Based Primary Care Clinic**

The College of Nursing received a $500,000 HRSA (Health Resources and Services Administration) capital projects grant to finish the building of the School-Based and Primary Care Clinic at Atrisco Heritage Academy High School. This project is expected to be completed by June 30, 2013. The Clinic has been a collaborative effort among the College of Nursing, UNM Family Medicine, UNM Hospitals, and Albuquerque Public Schools.

**Giddens Selected as RWJF Nurse Executive Fellow**

Dr. Jean Giddens, executive dean, was selected as a Robert Wood Johnson Foundation (RWJF) Nurse Executive Fellow. The Executive Nurse Fellows Program is a leadership development program designed to prepare registered nurses in senior executive positions for influential roles in shaping the U.S. health care system for the future. Dr. Giddens is one of 20 fellows selected nationally to the 2011 cohort. It is an extraordinary opportunity and an honor to be selected for this highly competitive 3-year program. Please see page 15 for the full story.

**Montoya Named to Advisory Committee**

Carolyn Montoya, practice academic program director, was appointed to the New Mexico Medicaid Advisory Committee. The committee’s purpose is to advise the Medicaid Director and the New Mexico Human Services Department regarding Medicaid policy development and program administration.

**Damron and Giddens Inducted as Academy Fellows**

Dr. Barbara Damron, associate professor, and Dr. Jean Giddens, professor, were inducted in October as Fellows of the American Academy of Nursing, a prestigious honor reserved only for a distinguished group of nursing leaders whose work has had a significant influence nationally.

**Scholarship Day**

The College hosted its annual “Celebrating Nursing Scholarship” event in May, which recognized the research achievements of faculty, students, and staff at the College of Nursing and UNM Hospitals. The event began with a presentation by Ki Moore, DNSc, RN, FAAN, professor and director of the Biobehavioral Health Science Division at the University of Arizona. Dr. Moore developed and tested one of the first cognitive interventions that reduced cognitive and academic declines in children with leukemia. A poster session, with a total of 44 posters presented, followed Dr. Moore’s talk.

**Haozous Awarded National Institutes of Health R13 Grant**

Dr. Emily Haozous, assistant professor, has been awarded a National Institutes of Health R13 Conference Grant entitled “The Roadmap to Healthy Communities: Understanding Indian Health,” along with Robert Valdez and Ken Lucero of the RWJF Center for Health Policy. The grant will bring together tribal leaders and administrators for a 2-day conference to present information designed to increase health policy capacity among tribes in the Southwest.

**UNM’s 21st President**

Dr. Nancy Ridenour, dean of the College of Nursing, served on the search committee for the 21st president of UNM. The committee was tasked with recommending five individuals to the Board of Regents. Robert G. Frank was selected as the 21st president of UNM. Dr. Frank succeeded David J. Schmidly, who announced in April 2011 that he would step down after five years as president. Frank took office in June 2012.

**Meize-Grochowski Presented Poster Award**

Dr. Robin Meize-Grochowski, professor and PhD program director, presented a poster at the 2011 Council for the Advancement of Science Special Topics Conference, which was held October 12, 2011, in Washington, DC. The poster, entitled “Comparison of Usual Care Alone With Usual Care Plus Meditation in Older Adults With Postherpetic Neuralgias,” was coauthored with Arti Prasad, Ron Schrader, Michelle DuVal, Bruce J. Smith, and Carla Herman.

**Tigges Received Excellence in Research Award**

Dr. Beth Tigges, associate professor, received the Sigma Theta Tau Gamma Sigma Chapter Research Award for Excellence in Nursing Research.

**Accreditation Site Visit**

The UNM College of Nursing had a successful site visit in April from the Commission on Collegiate Nursing Education (CCNE), the accrediting body for our baccalaureate and master’s programs. In October, the CCNE awarded the College re-accreditation for its programs.

**New Mexico Nursing Faculty Conference**

Several College of Nursing faculty presented at the 4th Annual New Mexico Nursing Faculty Conference in June. Faculty members who presented on experiential learning with partners from collaborating New NMNEC schools in-
cluded Jenny Vacek, Debby Smith, Debra Brady, Rob Elgie, Mary Wright, and Jean Giddens.

**Breakfast for Alumni Working for UNM Hospitals**
The College of Nursing hosted its 3rd annual breakfast for alumni working for UNM Hospitals. Alums were able to enjoy a nice meal and meet with Dean Ridenour and several members of the College of Nursing team.

**Kahn Received Awards**
Louise Kahn, clinician educator lecturer I, was awarded the Estelle H. Rosenblum Educator Award from Sigma Theta Tau International, Gamma Sigma Chapter. She also received the Jonathan Mann Award from the New Mexico Public Health Association.

**Haozous Named Nurse Faculty Scholar by RWJF**
Dr. Emily Haozous, assistant professor, was named one of 12 faculty from across the country who were selected to participate in the RWJF Nurse Faculty Scholars program. Dr. Haozous will receive a 3-year $350,000 grant to pursue research, as well as mentoring from senior faculty. Please see page 15 for the full story.

**College Awarded “Excellence in Vision 2020”**
The College of Nursing received the “Excellence in Vision 2020” Award for the collaborative clinical programs it has developed across the state. College faculty and staff have been working with the New Mexico community for many years on innovative projects that provide primary care services covering the lifespan, including the Family Health Partnership midwifery clinic, an Early Head Start Clinic, school-based health clinics like Mustang Valley in Mountainair, and the Geriatric Education and Health Maintenance clinics in Albuquerque. The College’s leadership is also involved in increasing workforce diversity and access to baccalaureate nursing education through the New Mexico Nursing Education Consortium (NMNEC).

**Find the UNM College of Nursing Alumni Community On:**
Also visit our new web site at nursing.unm.edu and click on Alumni & Friends.

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**1959**
Mary Villa, ’59 BSN, welcomed her first grandchild, Xavier TomaI Taylor, this year.

**1960s**
The class of 1962 celebrated its golden anniversary in May 2011.
Martha Meister, ’62 BSN, and her husband J. David celebrated their 50th wedding anniversary this past year.
Nancy Nunez, ’63 BSN, and her husband Eloy celebrated their 50th wedding anniversary this past year.
Toni Berg, ’67 BSN, was awarded the Virginia Crenshaw Community Services Award from Sigma Theta Tau International, Gamma Sigma Chapter.

**1970s**
Carol Moye, ’73 BSN, participated in the UNM College of Nursing’s site accreditation process.
Cheri Hunt, ’76 BSN, was awarded the UNM College of Nursing Distinguished Alumni Award in 2011.
Nancye Cole, ’79 BSN, was named as a 2012 Woman of Influence by New Mexico Business Weekly.
Nancye is the Chief Operating Officer and Chief Nursing Officer at Lovelace Health Systems.

**1980s**
Lawrence Beeman, ’82 BSN, received the Chapter Practice Award from Sigma Theta Tau International, Gamma Sigma Chapter. She also received the Nursing Excellence Award for Education/Research/Academia from the New Mexico Center for Nursing Excellence.
Karen Carlson, ’83 MSN, volunteered as an evaluator in a simulated education setting for the College of Nursing’s baccalaureate students.
Linda Griggs-Martinez, ’84 BSN and ’91 MS, received the Marion Fleck Mentor Award from Sigma Theta Tau International, Gamma Sigma Chapter.
Doris Quintana, ’85 BSN, joined the Roswell, NM, practice of Drs. Paul Whitman and Donald Wenner.
Sophia Rodgers, ’89 BSN and ’92 MS, received the Nursing Excellence Award for Advanced Practice from the New Mexico Center for Nursing Excellence.

**1990s**
Patricia Boyle, ’91 MSN, participated in the UNM College of Nursing’s site accreditation process.
Theresa Bacon, ’94 BSN and ’08 MSN, participated in the UNM College of Nursing’s site accreditation process.
Elizabeth Estrada, ’94 BSN, was honored with the Nursing Excellence Award for Emergency from the New Mexico Center for Nursing Excellence.
Patrick Conlon, ’98 MS, was invited to present his research at the 26th Annual Conference of the American Academy of Nurse Practitioners.
Ruth Nichols, ’98 MS, volunteered as an evaluator in a simulated education setting for the College of Nursing’s baccalaureate students.
Brenda Weeks, ’98 BSN, married Roque Gonzales this past year.
Diane Nelson, ’99 MSN, became the director of nursing at Carrington College America.

**2000s**
Nicole Wemer, ’00 BSN and ’04 MSN, participated in the UNM College of Nursing’s site accreditation process.
Nancy Santiesteban, ’01 BSN, earned a Nurse Manager Fellow Certificate from the American Organization of Nurse Executives Foundation.
Melinda Ritchie, ’02 BSN, and her husband Marshall were featured in an HSC TV video. To view the video, go to hsc.unm.edu/about/hstv/.
Stephanie Sanderson, ’05 MSN, participated in the UNM College of Nursing’s site accreditation process.
Connie Trujillo, ’03 BSN and ’07 MSN, was named one of New Mexico Business Weekly’s 40 under Forty.
Whitney Schuler, ’06 BSN and ’11 MSN, took third place in the AltWeekly’s Award for Best Column (circulation under 50,000).
Liza Gibson, ’07 BSN, married Brian Gibson this past year.
Susan Tobin, ’08 MSN, was awarded the UNM College of Nursing New Alumni Award for 2011.
Kristina Lee, ’09 BSN, was accepted into the Family Nurse Practitioner program at UCLA.

**2010s**
Kathleen Devera, ’10 BSN, volunteered to help Debby Smith, lecturer II, and spoke to level-4 nursing students about lateral violence in the workplace.
Garrett Kerwin, ’10 BSN, married Lisa Kerwin this past year.
Jonathan Olp, ’10 BSN, volunteered to help Debby Smith, lecturer II, and spoke to level-4 nursing students about lateral violence in the workplace.
Maria Ramirez, ’10 BSN, married David Ramirez this past year.
Katherine Koomoa-Luckie, ’11 BSN, volunteered to help Debby Smith, lecturer II, and spoke to level-4 nursing students about lateral violence in the workplace.
Candace Martinez, ’11 BSN, volunteered to help Debby Smith, lecturer II, and spoke to level-4 nursing students about lateral violence in the workplace.
Sam Roth, ’11 BSN, is currently working for the New Mexico VA Health Care System in Albuquerque.
Brittany Simplicio, ’11 BSN, received the 2012 Outstanding American Indian Student Service Award from UNM. Brittany is currently a midwifery student. She also volunteered to help Debby Smith, lecturer II, and spoke to level-4 nursing students about lateral violence in the workplace.
Jeanne Boyle, ’12 MSN, participated in the UNM College of Nursing’s site accreditation process.
Michelle Racicot, ’12 MSN, was named one of New Mexico Business Weekly’s 40 under Forty.

Are you an alumnus who has something exciting to share? Please email Marlena Bermel, senior alumni relations officer, at mbermel@salud.unm. You could be in the next Annual Report!
UNM COLLEGE OF NURSING

PROGRAMS

Bachelor of Science in Nursing
  Basic Entry Option
  RN to BSN Option
Master of Science in Nursing
  Nursing Education
  Advanced Practice Nursing
    Pediatric Nurse Practitioner
    Family Nurse Practitioner
    Nurse-Midwifery
    Acute Care Nurse Practitioner
    Adult/Gerontology
Doctor of Philosophy in Nursing
  Individualized Plan of Study
  Health Policy Concentration
Doctorate of Nursing Practice
  Nursing Executive Organizational Leadership (NEOL)