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DEAN’S MESSAGE

The past year has been a time of reflection, professionally and personally. Being able to look back at 60 years of history for the College of Nursing has been inspiring, exciting and humbling. Nurses are truly remarkable, caring individuals who are capable of impacting health in so many wonderful ways.

Our students are being exposed to different cultures within the United States and outside the country. As part of our clinical intensive course, nursing students in their 4th term traveled to either the Navajo Nation in Chinle, AZ, or the Dominican Republic. This is part of the College’s effort to increase students’ cultural awareness, as well as to expose them to the different issues within these vastly different communities and governments. They brought back what they have learned and enrich the learning environment for the rest of their classmates, as well as our faculty.

Closer to home, many of our alumni and friends have taken precious time to assist the UNM College of Nursing with precepting our nurse practitioner and nurse-midwifery students. On behalf of the entire College, we thank these individuals for their support. Precepting is a vital component of our educational mission and gives our students hands-on learning that complements what we are able to do in the classroom and in simulated scenarios. Be sure to read more about the remarkable experiences.

The College has world-class researchers among the faculty. These outstanding nurses are striving to answer some of health care’s tough questions and are working with vulnerable populations on preventative care. We have highlighted two very different efforts and the individuals behind them: Dr. Kim Cox and her ongoing studies of vaginal births after cesareans and Dr. Jane Chung’s work with sensors in the home to help monitor older populations in an effort to keep them in their homes. The outcome of these important research projects will not only provide important data, but will continue to build the reputation of the College as a hub for nursing research.

When I walk through the halls of the College of Nursing, I am reminded of just how many people it takes to educate a nursing student. Sadly, we will be minus three of those outstanding individuals. Dr. Marie Lobo, Ann Marie Oechsler and Dr. Geoff Shuster have decided to retire. They all have spent a considerable part of their professional lives with the College and have made incredible impacts during that time. Although I am sorry to see them depart, we all wish them the best on their next adventures.

In closing, I would like to thank all of the people who have contributed, in ways small and large, to the College’s 60-year history! To be the Dean at this exciting time and be able to share in the celebration with so many colleagues, alumni and friends gives me a great sense of pride. Here’s to the next 60 years!

Nancy Ridenour, PhD, RN, APRN-BC, FAAN
Professor and Dean

Class of Summer 2016
College Ranked Best Value BSN Program
The College of Nursing ranked 10th nationally in Best Value BSN Programs for schools that offer the best combination of cost and return on investment (ROI) by Value Colleges, a national research and ranking firm for accredited college degree programs. All U.S. nursing schools that are accredited by either the American Association of Colleges of Nursing or Accreditation Commission for Education in Nursing were considered and evaluated according to their 20-year ROI per-credit tuition rate, based on Payscale’s 2015 report, U.S. News & World Report’s national rankings, and credit-per-hour tuition rate, as reported by each college. For more information, visit http://www.valuecolleges.com/rankings/best-value-bsn-programs/.

First Annual Preceptor Recognition Event
The University of New Mexico College of Nursing held its 1st Annual Preceptor Recognition Event to coincide with National Nurse Practitioner Week. The theme of the event was “Celebrate Community Partnerships.” Live music greeted more than 90 guests, including preceptors, faculty, students and guests. The American Nurse documentary was shown after formal remarks and recognition of preceptors. This festive event also provided the opportunity for attendees to meet peers and begin new preceptor relationships.

College of Nursing Co-Hosts Interprofessional Grand Rounds
The University of New Mexico (UNM) College of Nursing, along with the UNM Health Sciences Center Office of Interprofessional Education, hosted a two-part series of Interprofessional Grand Rounds. The first part featured Douglas Young, DDS, MBA, from Arthur Dugoni School of Dentistry at the University of the Pacific, to discuss “New Interprofessional Frontiers: Putting the Mouth Back Into the Body.” The second part was an Interprofessional Panel & Global Café featuring our own Dean Nancy Ridenour, PhD, and Assistant Professor Christine Cogil, DNP, as well as UNM Dental Residency Director Peter Jensen, DDS.

Parshall Inducted as FAAN
Dr. Mark Parshall, Professor, was inducted as a Fellow of the American Academy of Nursing (FAAN). FAAN membership is awarded by invitation as recognition of outstanding accomplishments within the nursing profession and health care. Applicants are reviewed by a panel comprising elected and appointed Fellows, and selection is based, in part, on the extent the nominee’s nursing career has influenced health care, health policy, and the advancement of nursing science.

Cohen Distinguished Nurse Scholar-in-Residence
Dr. Sally S. Cohen, Associate Professor, was chosen as the 2014-2015 Distinguished Nurse Scholar-in-Residence at the Institute of Medicine (IOM) of the National Academies. The IOM Distinguished Nurse Scholar-in-Residence program provides a year-long leadership opportunity to participate in shaping health policy. Dr. Cohen hopes that her work will continue to inform and engage the health community and the public on this very important and timely issue.

Building Nursing Workforce Capacity in Sexual and Reproductive Health
Dr. Amy Levi, Interim Practice Team Chair, received a two-year, $1.1 million grant from an anonymous foundation to study nursing workforce issues in sexual and reproductive health. She will be collaborating with researchers from four other universities (University of California–San Francisco, University of California–Irvine, University of New Hampshire, and Massachusetts Hospital Institute of Health Professions) to explore educational and policy issues in nursing related to the delivery of sexual and reproductive health care.
Montoya Selected as Fellow AANP
Dr. Carolyn Montoya, Interim Associate Dean for Academic Affairs, has been selected to be a Fellow of the American Association of Nurse Practitioners. Fellows are selected based on outstanding contributions to clinical practice, research, education or policy. They must have had an impact on the nurse practitioner profession by writing and publishing articles, conducting research, developing clinical practice models, teaching innovations and influencing health policy.

Roper Developing Support System for Retaining NPs in Rural Areas Through Project ECHO
Dr. Van Roper, Assistant Professor, is currently using Project ECHO (Extension for Community Healthcare Outcomes), a Health Insurance Portability and Accountability Act-compliant platform that facilitates audiovisual interaction between providers, as a form of post-graduate support for nurse practitioners. “The platform allows clinicians in outlying areas to present challenging or specialty clinical cases to experts at a central location so they can elevate the level of care they are able to provide to those patients,” said Dr. Roper. This approach allows more novice practitioners to deal with the complex array of diagnoses presented in primary care.

Liesveld Named Chair of College of Nursing Education Team
Dr. Judy Liesveld, Associate Professor, was approved as Education Team Chair effective July 22, 2014. Dr. Liesveld teaches in undergraduate and graduate programs, and has 16 years of teaching experience and 34 years of clinical practice experience. She has been in several leadership positions, including Program Evaluation Committee Chair, Education Concentration Coordinator and, recently, New Mexico Nursing Education Consortium Leadership Council. She has also been faculty for the Leadership Education in Neurodevelopmental Disabilities program. She is the Principal Investigator for the Veterans Affairs Nursing Academic Partnership grant and for the Academic Progression in Nursing II grant.

Boursaw Receives HSC Research Allocation Grant
Blake Boursaw, Instructor, has received a 2015 Health Sciences Center Research Allocation Committee grant on “Simulating Anonymous Social Networks to Improve Health.” This research is a collaboration with the Center for Participatory Research at the University of New Mexico and aims to combine mathematical theory with computer simulation to allow for quantifiably reliable identification of key characteristics of social environments of social actors who may be unwilling or unable to disclose either the identity of their social partners or themselves.

Hernandez and Parshall Receive Funding for Research Project
Faculty members Dr. Stephen Hernandez (Principal Investigator) and Dr. Mark Parshall, along with Lt. Col. Brenda Morgan, were funded by Tri-Service Nursing Research Program (TSNRP) for a research project titled “Stress, Resilience, Stigma, and Barriers to Mental Health Care in Air Force Nursing Staff.” TSNRP is the only program funding and supporting rigorous scientific research in the field of military nursing. The organization seeks to advance military nursing science and optimize the health of military members and their families.

Cox Appointed to Accreditation Commission
Dr. Kim Cox, Assistant Professor, was appointed to the Site Visitor Panel of the Accreditation Commission for Midwifery Education (ACME). ACME has been recognized by the U.S. Department of Education as a programmatic accrediting agency for nurse-midwifery education programs since 1982. Her term runs from August 2014 through August 2019.

Students Participate in Health Fair
Several College of Nursing students participated in the Fiestas de Barelas health fair on October 11. They offered blood pressure screenings and health education to the Barelas community members.
Hidalgo Recognized With Award
Therese Hidalgo, Instructor, was recognized by the New Mexico Nurse Practitioner Council for her work in improving New Mexico’s childhood immunization rates.

KOB Health and Wellness Fair
On January 24 and 25, 2015, College of Nursing students and their faculty participated in the annual KOB Health and Wellness Fair, offering free flu shots to the public.

Damron Named NM Secretary of Higher Ed
The New Mexico Senate has confirmed Dr. Barbara Damron as Secretary of the New Mexico Higher Education Department. Dr. Damron, an Associate Professor with the College of Nursing, listed her goals for the position as making college affordable, graduating students as quickly as possible and producing a workforce that matches the state’s needs.

Haynie to Serve on National Board
Dr. Keith Haynie, Assistant Professor, was selected by the New Mexico Alliance of School-Based Health Centers to serve as the state representative at the National School-Based Health Alliance State Leaders meeting, February 24-26, in Washington, DC.

UNM College of Nursing Honored With State Memorial
On February 13, 2015, the College was presented with a certificate of Memorial 85, sponsored by Senator Pete Campos and passed during the 52nd New Mexico State Legislature. The Memorial recognized the University of New Mexico College of Nursing for educating nurses and promoting the health and well-being of New Mexicans for 60 years, and declared February 13, 2015, as “University of New Mexico College of Nursing Day” in the Senate. Dean Nancy Ridenour and alumna Yeshemabet Turner, class of fall 2014, were on hand for the presentation.

College of Nursing Offers MOOC in Rural Nursing
The College of Nursing offered the University’s fifth Massive Open Online Course (MOOC) in Rural Nursing. This course focused on people interested in the problems that face health care providers when resources are scarce or culturally inappropriate. The course designers, Dr. Amy Levi, Interim Practice Team Chair, and Dr. Van Roper, Assistant Professor, collaborated to teach the course. Students from more than 100 countries enrolled in the free course.

UNM Health Sciences Student Council Winter Health Fair
As part of the University of New Mexico Health Sciences Student Council, College of Nursing students joined pharmacy and medical students to bring health care to Los Lunas, NM, at the 2nd Annual Winter Health Fair.

First DNP Students Successfully Defend Capstone Project
March 9, 2015, marked a historical day at the College of Nursing. The College had its very first Doctor of Nursing Practice (DNP) student successfully defend his capstone project. Dr. Michael Ciacarelli’s project, titled “Post-Traumatic Stress Disorder Among Emergency Registered Nurses and Its Relationship to Turnover,” passed with distinction.
Nursing Students Participate in a Bioterrorism Drill
University of New Mexico College of Nursing students, along with those from the College of Pharmacy and School of Medicine, shared their knowledge and expertise in a disaster drill exercise that simulated an anthrax attack.

Martin Elected to Council and Appointed to Advisory Committee
Jan Martin, Instructor at the College of Nursing, was elected to serve on the Sandoval County Health Council Board. She will serve through December 2016. She was also appointed by the president of the American Dental Hygienist Association to join the President’s Advisory Committee on the Future, an entrepreneurial think-tank that is designed to solicit perspectives on positioning dental hygiene and hygienists into business roles and primary care integration.

Hendrix Member of the Academy of Health Information Professionals
Ingrid Hendrix, Nursing Services Librarian and Lecturer, was approved for membership in the Academy of Health Information Professionals (AHIP), credentialing at the Distinguished Level. AHIP is the Medical Library Association’s peer-reviewed professional development and career recognition credentialing program. The AHIP credential denotes the highest standards of professional competency and achievement in the field of health care information.

Wuellner Selected as Teaching Fellow with Online Focus
The University of New Mexico’s (UNM’s) Teaching Fellows Program selected Jackee Wuellner, Instructor, as one of two UNM faculty members to be a teaching fellow with an online teaching focus for 2015–2016. The question that she will be exploring is “What level of faculty engagement in online courses do students desire?” Congratulations!

Ruyak to Be an NINR Fellow
Dr. Sharon Ruyak, Assistant Professor, was selected to be a Fellow in the National Institute of Nursing Research (NINR) 2015 Summer Genetics Institute. Dr. Ruyak was on the campus of the National Institutes of Health from June 1st through 26th.

Cox to Be Inducted as a Fellow of the American College of Nurse-Midwives
Dr. Kim Cox, Assistant Professor, was inducted as a Fellow of the American College of Nurse-Midwives (ACNM) at their annual meeting in Washington, DC. Fellowship in the ACNM is bestowed on midwives who have demonstrated leadership, clinical excellence, outstanding scholarship, and professional achievement.

Haouzos Delivers Keynote Speech
Dr. Emily Haouzos, Assistant Professor, delivered the keynote speech at the Pinning Ceremony for the Blackfeet Community College Department of Nursing, Blackfeet Nation, Montana, on May 12, 2015, titled “Following in the Traditions of Healing.”

Montoya to Serve on National Advisory Committee
Dr. Carolyn Montoya, Interim Associate Dean of Academic Affairs, was invited by the U.S. Health and Human Services Secretary, Sylvia Burwell, to serve on the National Advisory Committee on Rural Health and Human Services of the Health Resources and Services Administration for a two-year term.

Faculty & Staff Participate in STEAM-H Career Exploration Extravaganza Weekend
The University of New Mexico (UNM) College of Nursing, along with other disciplines across the Health Sciences Center, participated in a two-day program featuring motivational speakers, scientists, health professionals, student mentors and community partners who engaged with and inspired students to envision themselves in STEAM-H (science, technology, engineering, arts, math and health) careers. Students experienced age-appropriate sessions related to health care and science. In addition, they experienced a two-night stay at the UNM dorms and had the opportunity to explore the campus and learn more about college preparedness.
The UNM College of Nursing spent 2015 celebrating our past and envisioning our future, as we commemorated 60 years of nursing excellence in education, practice and research. We would like to thank each and every one of our students, alumni, faculty, staff, donors and friends who made this year one to remember!
After more than 28 years of service to the University of New Mexico, Ann Marie Oechsler, Academic Advisor Specialist, will retire. Many of our alumni, especially those who graduated from the pre-licensure BSN program, have fond memories of Ann Marie. Considered by those in the College as a student advocate, she has helped countless students to achieve their dream of graduating from college and becoming a nurse.

In 1987, Ann Marie began her career at UNM Valencia campus. She worked as a Clerical Specialist VI for the Job Training Partnership, which was a federally funded program that required individuals on government assistance to go back to school. Ann Marie had the job of testing these students, many of whom were single mothers, for class placements and explaining what college was all about. This was her first exposure to advising students.

Her two supervisors at the time, Cheryl Johnson and Donna Romero, became Ann Marie’s mentors. “They really promoted women, helping women,” she says. These ladies, who have since passed away, encouraged her to learn more about advising and apply for an academic advisor position. In 1991, Ann Marie came to the College of Nursing.

When asked what she will miss the most about the College, without hesitation, she responded, “The students.” Ann Marie says this job makes her feel like she’s making a difference in people’s lives. Many of our graduates would agree. If you know Ann Marie, you will not be surprised by her advice for future students, “There are always options. Don’t give up. If you really want something, you’ll figure it out. Always tell yourself that.”

The UNM College of Nursing will not just be losing an employee come February 2016, it will be losing a legend. Ann Marie Oechsler has touched so many lives. Her passion for helping students has never wavered in more than 25 years. We wish her the very best as she moves on to the next adventure in her life, traveling and spending time with family.
EXPLORING NEW CLINICAL OPPORTUNITIES

Faculty members at the UNM College of Nursing are providing pre-licensure Bachelor of Nursing Science (BSN) students with vastly different cultural experiences that they might not get otherwise. As part of the Nursing 402 Clinical Intensive class, students in their fourth term with the College traveled to the Dominican Republic and Chinle, AZ, to increase their cultural awareness and understanding in working with diverse patients, families and communities.

Dominican Republic Clinical Intensive

Eight students and Christine Cwik, Senior Lecturer, traveled to Tubagua in the Dominican Republic for the students’ clinical experience. Tubagua is a mountainous region near Porta Plata. The College once again partnered with Project Helping Hands to provide this experience to the students. College of Nursing students were joined by Chamberlin College nursing students and faculty, as well.

Part of this mission was to provide students with assessment and care plan experience in an environment different from their own. It is beneficial to the students to expose them to the cultural differences and health status issues that occur in underdeveloped countries, strengthening their clinical and assessment skills, as well as increasing the interpersonal communication skills required. Students saw patients in churches and homes.

Students were also on an educational mission, including topics such as oral hygiene, sexual health and long-term preventative care in their discussions with patients. They passed out eyeglasses and toothbrushes to the patients and community members they encountered. They also brought children’s toys and books with them to help engage the youth in the area and establish a positive relationship with health care providers.
Navajo Nation Clinical Intensive

Debra Serrino, Instructor, and Loren Kelly, Instructor, took seven students to the Navajo Nation Chinle Indian Health Service Unit. With nearly 250,000 members, the Navajo Nation covers 27,000 square miles, including a large land mass in northwestern New Mexico. The Chinle Service Unit has a 60-bed hospital and provides services including inpatient and outpatient primary care, adult intensive care, general surgery, obstetrics, 24-hour emergency department services, and public health nursing services.

The College of Nursing assisted in developing education about palliative care programs for nursing staff and how they could be implemented on the reservation. Students also provided more manpower for influenza vaccine clinics to help reach a greater population in a short amount of time.

The purpose of this experience was to increase nursing students’ cultural awareness and understanding in working with diverse patients, families and communities, as well as to learn how the environment, culture and government manifest in various ways to affect health in this region of rural Navajo Nation. The exposure to this area and the people will hopefully create the needed understanding to care for different cultures, with respect and trust developed on both sides.

In addition to using this as a learning opportunity for the College of Nursing, faculty hope to open the door statewide to include the participation of New Mexico Nurses Education Consortium (NMNEC) partners. One of the goals of NMNEC is to increase the number of underrepresented minority nurses with BSN or graduate degrees in New Mexico. The idea is to help recruitment for nursing students to NMNEC schools, as well as to encourage students to work in the Navajo nation on graduation.

Faculty would also like to increase the opportunity for the College’s other programs to obtain clinical rotations at this site. The Chinle Service Unit could potentially be a valuable clinical site for RN to BSN students, as well as a source for recruitment of registered nurses who work there as applicants into the program. There is also an interest in potential clinical rotations for the master’s-level programs.
FACULTY RESEARCH
MAKING A DIFFERENCE

Dr. Jane Chung

After watching her mother care for her grandfather for a number of years, combined with her experience as an intensive care unit nurse caring for older adults with chronic illnesses, Dr. Jane Chung, Assistant Professor, felt there was more that could be done to promote the health of older generations to avoid severe health issues and support healthy aging, and she thought it could be done using technology.

Dr. Chung designed a study aimed at testing the feasibility of multi-sensor monitoring within the home to assess mobility and daily activity patterns among immigrant Korean elders. Home-based sensors, such as those that detect motion and water usage, can be used to record the activities and health status of individuals in their living spaces. This gives older adults and caregivers the potential to intervene promptly to prevent adverse health events when a decline in function is detected. The results of Dr. Chung’s study suggest that technology-based interventions can be successfully used in a minority population of older adults that is not often targeted as end users of these novel technologies.

In addition to studying the use of innovative technologies for healthy aging, Dr. Chung also assessed technology acceptance, especially for older people with diverse sociocultural backgrounds. In her study, she found that contextual factors need to be considered when explaining technologies to older adults from various ethnic groups and diffusion strategies need to be developed according to end users’ attitudes, experiences, and cultural backgrounds.

Dr. Chung is interested in studying older populations here in New Mexico. Its rural, diverse and low-income population make it the ideal place to continue her investigation. She also wants to expand her research to include monitoring and safety tools designed to promote independence and health.

Dr. Kim Cox

Dr. Kim Cox, Assistant Professor, became interested in how women with a previous cesarean section will have their next baby when she became a Certified Nurse-Midwife more than 20 years ago. Although the conventional wisdom was “once a cesarean, always a cesarean,” research had shown that it is safe for women with a previous cesarean to give birth vaginally. The American Congress of Obstetricians and Gynecologists (ACOG) began to recommend that women attempt a vaginal birth after cesarean (VBAC). However, due to fear of liability and ACOG’s requirement for availability of a surgeon and an anesthesi provider during labor, the rate of VBAC plummeted, dropping to less than 1% in some areas because hospitals banned the practice or doctors were unwilling to offer it.

The discord between scientific evidence and actual practice was what motivated Dr. Cox to begin her 10-year investigation into decision making and policy around VBAC. Beginning with a study of providers’ decision making, Cox learned that hospital policies and provider counseling had the greatest impact on whether or not a woman attempted a VBAC. The publication of her study, which has had more than 5,000 online views, resulted in an invitation by the American College of Nurse-Midwives to develop guidelines for midwives caring for women with a previous cesarean.

When Dr. Cox became aware that a number of women were choosing to attempt a VBAC at home rather than be forced into a repeat cesarean, she found that there was very little research on birth outcomes in this population. She collaborated with Dr. Larry Leeman from UNM Family and Community Medicine and the Midwives Alliance of North America Division of Research to conduct the largest U.S. study on the outcomes for 1,052 women (and their newborns) who planned a VBAC at home. The study was recently accepted for publication in the prestigious journal, Birth: Issues in Perinatal Care.

Dr. Cox’s expertise in VBAC has put the College of Nursing in the national and international spotlight. She has presented her research in the United States, Czech Republic, and United Kingdom, and recently received an invitation from Australia.
Nurse Practitioners play an important role in providing primary, acute and specialty health care to communities across the country. In New Mexico, they offer much-needed services in rural and underserved areas. The College of Nursing strives to foster a rigorous academic environment that prepares our students to excel in the workforce. The preceptor partnership in students’ clinical education helps us achieve this.

The preceptors share expertise, knowledge and resources with nursing students year-round in their busy practices. The College is grateful for its nearly 500 advanced practice preceptors from across New Mexico and beyond. Between July 1, 2013, and June 30, 2014, students acquired nearly 30,000 community hours in preceptorships.

The College of Nursing recognizes that our preceptors make a major commitment when they agree to take on a student to give them vital clinical experience. A practitioner must add on to an already busy week of seeing patients. The addition of taking time to teach students as they provide assessments, make diagnoses and reassure family members can be challenging. All of our preceptors volunteer their time with nursing students. This makes their work that much more valuable to the College.

Both student and preceptor find the relationship very valuable. Although the task of precepting might seem daunting, preceptors express the joy of giving back. “I feel that we, as providers, possess a great deal of knowledge and expertise that lend us as invaluable resources for teaching those who will likely follow us in our fields. There will always be a need for continuous learning, and I hope that other providers will consider sharing their expertise with students,” says preceptor and alumna, Diana Sanchez Gallegos. Students clearly recognize the valuable role preceptors play in their education. “One thing that I’ve always appreciated and understood about all my preceptors is that they are the cornerstone of my practice from here on. They mold and shape the way that I will treat thousands of people for the rest of my career, and I am extremely grateful for their guidance and wisdom,” said Antonio (Tony) Tavitas, post-master’s Adult Gerontology-Acute Care Nurse Practitioner student.

Preceptors’ involvement enables the College to graduate the most skilled and best-trained advanced practice professionals who are capable of providing exceptional care to all New Mexicans, including perhaps yourself or your family and friends one day.


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**Class of 1966: SAVE THE DATE! May 12 & 13, 2016**

The University of New Mexico and the College of Nursing are pleased to honor the Class of 1966 and its 50th Anniversary! We will include a tour of the College of Nursing and labs, dinner with your classmates, and participation in the UNM College of Nursing Convocation. Please make plans to join us for this momentous occasion.

Questions? Have old photos from school? Need help finding a former classmate?

Please contact Marlena Bermel at 505.272.4438 or mbermel@salud.unm.edu.
1960s

The Class of 1965 returned to the College of Nursing to celebrate its 50th anniversary.

Barbara Fowler, ’64 BSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Libby Hooper, ’64 BSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

1970s

Lizabeth Gober, ’76 BSN, was selected to compete in the Nurse.com GEM (Giving Excellence Meaning) national nurse of the year program.

Patricia Montoya, ’75 BSN, named Executive Director of the New Mexico Coalition for Healthcare Value.


1980s

The Class of 1983 returned to the College of Nursing for an impromptu reunion.

Janet Abernathy, ’83 MSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Karen Carlson, ’83 MSN, volunteered to play a patient to help the College’s nurse-midwifery students with a simulation exercise.

Janey Guthrie, ’84 BSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Lynn Haynes, ’80 BSN and ’98 MS, was named Albuquerque Business First’s Woman of Influence for 2015. She also received the Nurse Executive Leadership award from the New Mexico Center for Nursing Excellence.

Beatrice Hurtado, ’84 BSN and ’98 MS, received the New Mexico School Nurse of the Year award from the New Mexico School Nurses Association.

Tinamarie Sapien, ’87 BSN, received the Excellence in Practice Home Health/Hospice award from the New Mexico Center for Nursing Excellence.

Jamie Silva-Steele, ’86 BSN, received the 2014 New Mexico Distinguished Public Service Award from the State of New Mexico.

1990s

Theresa Bacon, ’94 BSN and ’08 MSN, received the Excellence in Education/Research/Academia award from the New Mexico Center for Nursing Excellence.

Mary Blessing, ’92 BSN and ’98 MSN, received the 2014 Distinguished Nurse of the Year award from the New Mexico Center for Nursing Excellence.

Michael Chicarelli, ’97 BSN, ’11 MSN and ’14 DNP, received the UNM Alumni Association’s Inspirational Young Alumnus award.

Kathy Day, ’99 MSN, volunteered to play a patient to help the College’s nurse-midwifery students with a simulation exercise.

Kathleen Kimball, ’93 BSN and ’01 MSN, was promoted to senior director of case management services for the western region for Banner Health.

Joan McClelland, ’92 MS, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Nora Sanchez, ’98 BSN and ’05 MSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.
Patricia Schindler, ’99 BSN and ’07 MSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Lisa Schultz, ’91 BSN, received the Excellence in Practice Critical Care award from the New Mexico Center for Nursing Excellence.

2000s

Rochelle Begay, ’05 BSN, began a nurse manager position at the Gallup Quick Care Clinic.

Cipriano Botello, ’07 BSN, received the Excellence in Practice Medical/Surgical award from the New Mexico Center for Nursing Excellence. He also received the 2014 UNM College of Nursing New Alumni award.

Jennifer Drexler, ’09 MSN and ’13 PMC, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

Ann Marie McCarthy, ’08 PhD, received the 2014 UNM College of Nursing Distinguished Alumni award.

Tamara Littles, ’09 BSN and ’11 MSN, guest lectured at the College of Nursing on domestic violence to our nursing students.

Trisha Mondragon, ’05 BSN, married Patrick Mondragon.

Lisa Marie Turk, ’09 BSN and ’11 MSN, was recognized by the New Mexico House of Representatives and Senate with the Clinical Excellence Award.

Whitny Schluter, ’06 BSN and ’11 MSN, volunteered to play a patient for nurse-midwifery students in a simulation exercise.

2010s

Ryan Harris, ’13 BSN, was honored as Employee of the Month at University of New Mexico Hospitals.

Isabella Scheibmeir, ’13 BSN, received the DAISY Award.

Jennifer Montoya, ’10 BSN, married Juan Chavez.

Madeline Pacheco, ’14 BSN, married Antonio Pacheco.

Louis Tafoya, ’11 BSN, received the DAISY Award.

Are you an alumnus who has something exciting to share?

Please email Marlena Bermel, Senior Alumni Relations Officer, at mbermel@salud.unm. You could be in the next Annual Report!
HONOR ROLL OF DONORS

THANK YOU!

The College of Nursing would like to thank all of the individuals, foundations and companies who have contributed generously over the past 60 years to help build the College of Nursing into a nationally recognized leader in nursing education.

On behalf of the students, faculty and staff, we thank you for your support and dedication to educating future generations of nurses.

JULY 1, 2014-JUNE 30, 2015

Carter Fleck Society ($1,000,000 +)
- Estate of Virginia P. Crenshaw
- Robert Wood Johnson Foundation
- Sue Daulton

Eleanor King Society ($100,000 - $999,999)
- American GI Forum-Albuquerque
- David and Lynda Tippeconnic Family Foundation
- Dr. Dale Melada and Prof. Ivan Melada
- Dr. Ruth H. Franklin, PhD, RN
- Drs. Mary Lipscomb and Rick Lyons
- Estate of Carl H. Feak
- Estate of Marie H. Hoch

Dean’s Circle ($10,000 - $99,999)
- Albuquerque Community Foundation
- American Academy of Nursing
- Ann and Thomas Teachout
- Anne and Kenneth Brown
- Annie and David Olson
- Auxiliary to Lovelace Medical Foundation
- Barbara and Jerry Landgraf
- Betty Sabo
- Blue Cross Blue Shield of New Mexico
- Carolyn Martinez
- Commander and Mrs. Richard Adamo
- Debra and Rocky Long
- Debra Smith
- Donea Shane
- Dr. Nancy Ridenour and Ed Mason
- Dr. Orcilia Zuñiga Forbes
- Estate of Aladino and Nellie Matteucci
- Estate of Katharine J. Osuna
- Estate of Leon Bennett
- Estate of Martha A. Kayne
- Estate of Rufus H. Carter, Jr.
- Estate of William Boyd Adams
- Estelle Rosenblum
- Ethicon Endo-Surgery
- ExxonMobil Foundation
- Feinstein Kean Healthcare
- Filomena and Charles Kiger
- Flinn Foundation
- Friends of Italian Culture Club
- Gayle Petty
- Gertrude E. Skelly Charitable Foundation
- GlaxoSmithKline
- Health Care Service Corporation
- Idolia and Arthur Hawkins
- Imagine Nation Books, Ltd
- Jane Bernbrock
- Jean Giddens and Jay Corazza

2015 Dean’s Reception
Nightingale Society
($5,000 - $9,999)

Bank of America
Barbara and J. R. Damron
Barry G. Cole
Baxter Healthcare Corporation
Bethany and William Adamo
Betty and Robert Tippeconnic
Carol and James Moye
Cheryl Learn
Diane Beach and Geoff Shuster
Diane Viens
Elsie and Bruno Morosin
Estate of Jack Grevey
Firbeck, Inc.
Friends of UNM College of Nursing
G. Emerson Learn
Harry & Peggy Pomerantz Foundation
Innovative Educational Resources, LLC.
Joan and Raymond Bowen
Leah Albers and Thomas Roberts
Linda and Stan Carpenter
Lloyd Fisher
Lloyd M. Bertman
Lucy Ann and John Wines
Maggie Williams
Marie Lobo
Mary and Peter Muller
Nancy and George Shaffer

Patricia and Mark Johnson
Peggy Gutjahr
Rosemary and Lon Gregory
Sam Adamo, Sr.
Service League of UNM Hospitals
Toni Gresham and Gary Gurza
Virginia Printz-Feddersen and Richard Feddersen
William Dow

New Horizon’s Society*

Andrea Cook Morris
Annie L. and David C. Olson
Elsie Charlese Spencer
Emily Smith
Estelle Rosenblum
Gerald and Barbara Landgraf
Hari Kaur Khalsa
Helen and Gerald Moser
Joan M. and Raymond C. Bowen
Kathy A. and Bradley W. Day
Linda and David Kirby
Martin W. and Lois Ann Fleck
Maryann Evans and Edwin G. Roos
Terry Jackson and James Gustafson

*Recognizing donors who have included the College of Nursing in their estate plans or who have made other types of planned gifts.
CURRENT ENDOWMENTS

Presidential Scholarship Program**
Linda and David Kirby           Sandy and Bruce Seligman

**Recognizing donors who contributed to the Presidential Scholarship Program at UNM and support College of Nursing students.

Current Student Scholarship Endowments

Diane Lynn Adamo Memorial Scholarship in Nursing
Agnes Ripple Adams Memorial Scholarship Fund in Nursing
American GI Forum Endowed Scholarship in Nursing
Robin Armell Memorial Scholarship
Broadmerkel/Brown Endowed Memorial Fund
Marie C. Caton Memorial Scholarship Endowment
Rufus F Carter Scholarship
Mary Helen Terret Craig Endowed Scholarship
Diane Doherty Memorial Scholarship
Marty and Dave Evans Scholarship Endowment in Nursing
Carl H. Feak, Jr., and Joy N. Feak Nursing Scholarship Fund
Maggie Ferguson Memorial Scholarship Endowment
Evelyn Marlin Fisher Endowment
Friends of Nursing Endowment
Shirley N. and Frank B. Gilliam Endowed Scholarship in Nursing
Hall Carper, Huntsinger and Martinez Scholarship Endowment
Helene Fuld Health Trust Scholarship for Baccalaureate Nursing Students
Julie Gorwoda Endowed Nurse-Midwifery Fund
Marie Honette Hoch Scholarship for Nursing Students
Nellie F. Huntsinger Scholarship Endowment
Portia Irick Nursing Scholarship
Virginia S. Jackson Endowed Scholarship in Nursing
Louise Grey Kiger Nursing Scholarship
Dean Eleanor King Memorial Scholarship Endowment
Dorothy King Memorial Scholarship Endowment in Nursing
Carolyn Dooley Martinez Scholarship Endowment in Nursing
Aladino and Nellie Matteucci Endowed Scholarship
Debra Lynn Baker Mauney Memorial Scholarship
Peter and Geneva Meerdink Endowment Fund
Dale and Ivan Melada Endowed Scholarship in Nursing
John Meredith Endowed Scholarship
Blanche Ausley Montgomery Memorial Scholarship
Viens/Montoya Nurse Practitioner Fund
Emma M. Olson Memorial Endowment
Bryant E. Pedrick Nursing Endowment
Thomas A. Plein Memorial Scholarship Endowment
Maryann and Edwin G. Roos Endowed Scholarship in Nursing
Estelle H. Rosenblum Dissertation Award
Senior Class Endowed Scholarship in Nursing
Sigma Theta Tau Gamma Sigma Chapter Nursing Scholarship
Donea and Bill Shane “Returning to School” Nursing Scholarship
Sharon Lee Smoker Nursing Scholarship Endowment
Michelle L. Teachout Student Scholarship
Joan Marie Tippecanonic Memorial Scholarship Endowment
Federated Woman's Club of Albuquerque Scholarship

Current Faculty and Program Endowments

Leah L. Albers Professorship in Midwifery
Carlson/Petty Endowment for Innovative Nursing Education
Carter/Fleck Endowed Professorship in Nursing
College of Nursing Clinic Endowment
College of Nursing Education Endowment
College of Nursing Organizational Services Endowment
College of Nursing Practice Endowment
College of Nursing Research Endowment
College of Nursing Senior Administration Endowment
College of Nursing Student Services Endowment
College of Nursing Technology Endowment
Virginia P. Crenshaw Endowed Chair in Nursing
Ruth Franklin Endowment for Geriatric Nursing
Giddens' Neighborhood Endowment
Judith Harris Global Health Endowment
Idolia Hawkins Endowed Award in Nursing
Aladino and Nellie Matteucci Faculty Fellowship
New Mexico Nursing Education Consortium Endowment
Nurse-Midwifery Education Endowment
David C. and Annie L. Olson Endowment
Rob Rayner Dean's Scholar Endowment
Ridenour Faculty and Staff Development Endowment
Rosenblum-Weiss Endowment for Women's and Children's Health
Professor Peter A. Winograd Annual Visiting Professorship in Nursing
**UNM College of Nursing 2015 Rankings:**

5th | Nurse-Midwifery Programs  
*US News & World Report*

10th | Top 50 Best Value BSN Programs  
*ValueCollege.com*

26th | 50 Best Value Colleges, Nursing  
*BestValueSchools.com*

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**Total Endowment**

$8,262,015.61

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**Enrollment**

528 students for Spring 2015

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**Graduation**

180 students in the Spring of 2015

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**Scholarships**

Awarded by Degree

- **44** MSN Scholarships  
  $338,617.50

- **21** Doctoral Scholarships  
  $11,590.71

- **216** BSN Scholarships  
  $117,333.55

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166 qualified applicants for 64 slots for Basic BSN admissions

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$467,541.56 awarded to 281 students in 2014-2015
In 2003, 11 students were admitted to the very first PhD in Nursing program in New Mexico. A short 4 years later, the College of Nursing had its very first PhD in Nursing graduates. Although many worked diligently to see this dream come to fruition, one woman in particular led the charge, Dr. Marie Lobo, Professor. Now, after 12 years of teaching, administration and research at the College, Dr. Lobo has decided to retire at the end of 2015.

From a young age, Dr. Lobo knew she wanted to work with children. While working as a nurse in a pediatric intensive care unit, she saw patient care from a different viewpoint. Dr. Lobo recalls putting on a favorite children’s television show for patients, even if they were not conscious. Many other nurses thought that was odd, but Dr. Lobo felt that the familiar sounds would soothe the children. She also believed in a family-centered approach to care. It was not until she was in her master’s program that she realized that she was providing “development-sensitive” care, and she wanted to teach that to others.

In the early 2000s, Dr. Susan Fox, Senior Associate Dean of Community Partnerships & Practice at the College of Nursing, and Dr. Sandra Ferketich, Dean of the College, recruited Dr. Lobo to come to the University of New Mexico to begin the PhD Program. Dr. Lobo began her time at the College as Professor and Chair of the Doctoral Committee. She found it very appealing to move from a Health Sciences Center to a full-service university. It had a larger sense of community, due in part to having assets such as library resources, sports, plays and lectures.

What Dr. Lobo is most proud of in the years that she has worked for the University of New Mexico is unquestionably the PhD program. For her, having a major hand in building a program with quality courses that produce alumni who are doing amazing work in their fields is remarkable. However, working with students is what Dr. Lobo will miss the most. She enjoys making a difference for future nurses, in particular, working with them on their dissertations and teaching courses. She will also miss her involvement with the UNM Athletic Counsel. Dr. Lobo credits them for her vast knowledge about the University as a whole.

Whenever asked what advice she has for future students, Dr. Lobo gives two words: perseverance and tenacity. She knows it takes both to be able to complete a PhD program. Just like most rewards in life, it takes commitment and hard work. Dr. Lobo also wants students to know, “There is no such thing as a perfect dissertation or a perfect study. But they should both be very good.”

As Dr. Lobo reflects on her time at the University of New Mexico, she expresses how much she has enjoyed her time at the College and has grown as a person. She plans to continue to work with doctoral students at 25% for the next year. She also would like to travel and finish some manuscripts she has started. For the most part, however, she has no concrete plans. Dr. Lobo is going to leave her time open to enjoy any and all opportunities.
Dr. Shuster

“H ow many people can look back almost 30 years, say this is what I want to do, and see you did it the way you wanted?” This is how Dr. Geoff Shuster, Associate Professor, sees his career as it comes to an end. After 24 years of service to the UNM College of Nursing, he will be retiring at the end of December.

Dr. Shuster started his career at the College in 1991 as an assistant professor under Dean Estelle Rosenblum after having been recruited by Dr. Idolia “Dodie” Hawkins. His almost quarter-century career has spanned teaching across all programs, clinical service and research. Dr. Shuster was one of the first faculty members to teach online for the College of Nursing. The practicality of the technology appealed to him. “I like academia because you don’t really know what’s going to happen next week. There’s lots of autonomy, variable and constant learning,” says Dr. Shuster. For him, it’s the opportunity to work with students as they start or advance their careers that has kept him motivated: “I’ve had people appreciate me encouraging them to go on to graduate work. That’s powerful stuff.”

Interestingly, Dr. Shuster had not always considered nursing as a career. Once a doctoral student studying history at Oxford in England, he came to the realization that he could either spend his time in the archives or work with and for people. At that time, there were more male nurses in England than in the United States, and his alma mater, the University of Pennsylvania, graduated the first male nurse-midwife. That’s when he knew he wanted to change his career.

When asked what he will miss the most, he said that it is the people and the interaction with faculty, staff and students. Dr. Shuster stated that he could have retired sooner but did not because he enjoyed what he was doing. He will still work for the College 25% to maintain that student connection. For his next adventure, Dr. Shuster hopes to do a lot of traveling with his wife, Diane Beach. In particular, he is considering taking a Road Scholar course to Channel Islands off Ventura, California. Road Scholar is a not-for-profit educational travel organization for adults.

Dr. Shuster has two pieces of parting advice for nursing students, “Go for the Gusto. You have a world of unlimited opportunities. You just have to put yourself in the position to take advantage of them. If you don’t like one aspect of nursing, you can do something else. Whether you want to do administration, be a nurse educator for patients, practice hospital or community health nursing, or teach, there should be a place for you.” He also wants students to know, “A nursing program isn’t what you see in the brochures. You won’t be at the duck pond getting a sun tan. You’re going to work hard and put in long hours. But when you’re done, you’ll have a degree you’re proud of, a quality education and prospects that are only limited by your imagination. How many students can say that?”

Leave a Lasting Legacy at the College of Nursing

Would you like to create a lasting legacy at the College of Nursing and help educate future generations of nurses?

Individuals can establish a named endowment at the College of Nursing for $25,000. This can either be done through a one-time cash gift or you can make payments for up to five years to the endowment until the principal balance is reached.

You can also choose to leave a portion of your estate to the College of Nursing through your will. Many people believe they are not “wealthy” enough to make an impact on the College. This simply isn’t true. Dedicating a portion of your estate to the College will allow your legacy to continue on and support student education for generations to come.

If you are interested in learning more about endowments, planned gifts or other ways you can support the College of Nursing, please contact Sara Lister at 505-272-0200 or sara.lister@unmfund.org.
UNM College of Nursing Programs

Bachelor of Science in Nursing
- Basic Entry Option
- RN to BSN Option
- Dual Degree Option

Master of Science in Nursing
- Nursing Education
- Advanced Practice Nursing
  - Adult-Gerontology Acute Care Nurse Practitioner
  - Family Nurse Practitioner
  - Nurse-Midwifery
  - Pediatric Nurse Practitioner

Doctor of Philosophy in Nursing
- Individualized Plan of Study
- Health Policy Concentration

Doctorate of Nursing Practice
- Nursing Executive
- Organizational Leadership

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