

Record for Assessment of Student Learning Outcomes
The University of New Mexico
College of Nursing

<u>Title of Degree or Certificate Program</u>	<u>Degree Level</u> <i>(Certificate, Associate, Bachelors, Master's, etc.)</i>
Doctor of Nursing Practice (DNP)	Doctoral

Name of Academic Department (if relevant):

Name of College/School/Branch: Nursing

Academic Year/Assessment Period: 2015-16

Submitted By (include email address): Jan Martin, Assistant Professor – DNP Program jemartin@salud.unm.edu

Date Submitted to College/School/Branch for Review: 11/17/16

Date Reviewed by College Assessment and Review Committee (CARC) or the equivalent: submitted for review

All SLO's are targeted for review during the three year cycle. The Commission for Colleges of Nursing Education (CCNE) accredited the DNP program in March 2015 retro to the beginning of the program. All SLOs were included in the self-study and upheld by the Commission.

This is the second year of a three-year plan for the assessment report. Four SLOs are addressed in this report.

Describe the actions and/or improvements that were implemented during the previous reporting period (provide relevant evidence):

Program Goal A: Develop expertise in designing, implementing, managing, and evaluating clinical care and health care delivery systems. Student Learning Outcome	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)	Performance Benchmark	Data Results	Data Analysis	Recommendations for Improvement/Changes
A.2. Engage individuals and communities to develop, implement, and evaluate interventions to address their health disparities.	Knowledge, Skills	Direct: N 702 Epidemiology class project Group project developing a comprehensive training and education plan to address a global health issue	80% of students pass with B (84%) or better.	100% of cohort of 7 students completed course with B or better.		None at this time. Feedback from students on project outcomes was very positive.
A.3. Facilitate optimal health outcomes through delivery of culturally sensitive care, including clinical prevention, strategies, identification of risk, individualized interventions, and formation of therapeutic relationships with clients.	Knowledge & Skills	Direct: N706 Organizational Systems/Quality Matrix assignment Identify a high volume/high risk problem area, use process improvement and risk analysis, and develop a plan to address problem.	80% of students pass with B (84%) or better.	100% of cohort of 7 students completed course with B or better		New clinical DNP students next year-revise assignments to include clinical focus as well.

Program Goal B: Develop skills necessary for individuals working in advanced nursing practice to assume leadership roles in health care delivery, health policy, academia, and/or the highest levels of clinical administration.

Student Learning Outcome	UNM Student Learning Goals (Knowledge, Skills, and/or Responsibility)	Assessment Measures incl. Measure Type (Direct or Indirect)	Performance Benchmark	Data Results	Data Analysis	Recommendations for Improvement/ Changes
B.1. Assume the role of the doctoral prepared nurse in teaching, scholarship, leadership, and service.	Knowledge & Skills	Direct: N795 DNP Residency Fall 2015 & Spring 2016. Completion of residency hours and Capstone project.	100% Pass (Pass/Fail course)	100% of 7 student cohort passed.		None at this time.
B.4. Utilize effective management and organizational skills to assume a leadership role in healthcare delivery, policy, and systems.	Knowledge & Skills	Direct: N725 Advanced Management Summer 2016. Completion of course assignment of an organizational assessment, including key informant interviews to inform strategic planning.	80% of students pass with B (84%) or better.	100% of 8 student cohort passed. This is a cohort of first year students.		None at this time.